

**MINUTES OF MEETING OF JOINT COUNCIL OF TEACHER ASSOCIATIONS HELD AT BOARD OF  
TEACHER REGISTRATION AT 4.00PM ON 15<sup>th</sup> February 2006**

**Present:** Kaye Schwede (GTAQ) Caroline Brooks (ACHPER); Trish Gibson (AWE); Debbie Kember (QSITE); Robyn Henderson (ALEA); Janet Bannah (BETA); Jan Cavanagh (QAMT); Toni Michael (ECTA); Jackie Mergard (Secretary); Gayleen Jackson (QSITE); Joy Schultz (SOSEAQ); Ros Korkatzis (QHTA); Gerard Healy (RSTAQ); Peter Roberts (BETA); Ann Manion (STAQ); Susan Hearfield (MYSA); Doug Cave (QETA); Kay Bishop (ETAQ); Dianne Hubbard (BEAQ); Robyn Anderson (QAMT); Monica Halbert (MYSA); Lois Cutmore (MLTAQ);

**Apologies:** Lyn Allsop (QSITE); Susan Kennedy Smith (STAQ); Gail Reinstra (ACE); Janet Cochrane (QSITE); Sherryl Saunders (MLTAQ); Beryl Exley (ALEA)

**1. Welcome and apologies**

**2. Mentoring Project**

The first hour of the Meeting was set as a briefing for the Mentoring Project and Michelle Williams presented a report which is included as Appendix A. Sixteen associations are participating in the project.

**2. Confirmation of minutes of last meeting held on Wednesday 16<sup>th</sup> November 2005**

**Moved** Debbie Kember **Seconded** Ros Korkatzis **Carried**

**3. Business arising -  
Action Items**

**All Associations** A response on whether associations would commit to the project is required by the end of November **Completed**

**All Associations** List of education-related issues for meeting with Minister **Completed - Debbie Kember reported that most associations will seek their own meeting with the Minister but she had gathered some feedback.**

**Debbie Kember** Debbie to finalise and circulate first report for the AJCPTA funds in December. **To be included in these minutes**

**All Associations** Response re education issues **Completed**

**All Associations** Response to Joy Schultz re models on how associations interact with their national bodies - **Completed -Joy received 2 responses**

**4. Correspondence Inward -**

1. Education and Learning Services Australia Pty Ltd - Teacher Professional Development Handbook Semester 1, 2006
2. Queensland Studies Authority - QCAR newsletter and Expression of interest for school participation
3. Queensland Studies Authority - QSA quarterly
4. Education Queensland - The Code of School behaviour
5. Board of teacher Registration - Announcement of name change to Qld College of Teachers
6. Department of Environment and Heritage - Educating for a Sustainable Future: A National Environmental Education Statement for Australian Schools
7. Openspaceworks
8. Invitation to TJ Ryan medal Ceremony - Ros Korkatzis to attend
9. Board of Teacher Registration - Invoice for Room hire for 16/11/05
10. Department of Education and the Arts - copy of Professional Development Pathways brochure

<b>Emails</b>		
<b>From</b>	<b>Subject</b>	<b>Received</b>
Murray Michael	Fw: Success for boys report	Wed 7:52 PM
Debra Brydon	Principal Matters: Journal for Secondary School Leaders	Tue 9:52 AM
Sharon Gruber	RE: Meetings for 2006	Tue 9:33 AM
Sharon Gruber	RE: Meetings for 2006	Tue 9:30 AM
KEMBER, Debbie	RE: [jcqta] Agenda for Wednesday	Tue 9:17 AM
Peter Roberts	RE: [jcqta] Agenda for Wednesday	Mon 3:29 PM

Susan Kennedy Smith	Re: [jcqta] Agenda for Wednesday	Mon 3:26 PM
Lyn	Re: [jcqta] Agenda for Wednesday	Mon 1:51 PM
G E Rienstra	RE: [jcqta] Agenda for Wednesday	Mon 12:20 PM
Lyn	Re: [jcqta] Agenda for Wednesday	Mon 12:18 PM
KEMBER, Debbie	FW: [jcqta] JCQTA news 10th Feb	Mon 11:36 AM
Murray Michael	Re: Linking to your web site	Fri 10/02
Jackie Mergard	RE:[jcqta] National Science Week 2006	Fri 10/02
Jackie Mergard	[jcqta] FW: Ideas for Schools- PROGRAM OUT NOW	Fri 10/02
KEMBER, Debbie	[jcqta] JCQTA news 10th Feb	Fri 10/02
Ideas Festival	Ideas for Schools- PROGRAM OUT NOW	Thu 9/02
KEMBER, Debbie	RE: Agenda items	Thu 9/02
KEMBER, Debbie	RE: Agenda items	Thu 9/02
KEMBER, Debbie	RE: Agenda items	Thu 9/02
KEMBER, Debbie	RE: Agenda items	Thu 9/02
KEMBER, Debbie	RE: Linking to your web site	Wed 8/02
FOSTER, Prue	Linking to your web site	Wed 8/02
Jackie Mergard	[jcqta] FW: iNet Student Online Conference: Extended Deadline	Mon 6/02 84
Debra Brydon	iNet Student Online Conference: Extended Deadline	Mon 6/02 130
Debra Brydon	Invitation to write for international education journal	Sun 5/02
Jim Buckley	RE: [jcqta] Novice Teacher Night	1/02/2006
Jackie Mergard	[jcqta] Novice Teacher Night	30/01/2006
Philip Armit	Re: Membership	27/01/2006
Philip Armit	Re: Membership	27/01/2006
Philip Armit	Membership	26/01/2006
Jackie Mergard	[jcqta] QAGTC conference on gifted education	25/01/2006
KEMBER, Debbie	RE: AGQTP Mentoring contract	25/01/2006
KEMBER, Debbie	AGQTP Mentoring contract	25/01/2006
MYSA	[jcqta] Rockhampton Regional Conference	23/01/2006
KEMBER, Debbie	[jcqta] Happy New Year -JCQTA news January2005	19/01/2006
Mel Bennett	FW: [qcfee] FW: information for Beginning Teachers & staff involved in inducting Beginning Teachers	18/01/2006
KEMBER, Debbie	[jcqta] FW: Teaching Australia's Newsletter - Issue 1 Dec 05	13/01/2006
Lyn	Re: ASME membership	12/01/2006
KEMBER, Debbie	ASME membership	9/01/2006
ACHERP Qld	[jcqta] Update from ACHPER QLD	22/12/2005
Debra Brydon	Innovative Teaching & Learning Online Conference Invitation	8/12/2005
KEMBER, Debbie	RE: NIQTSL funds	7/12/2005
Debra Brydon	Call for Papers: Education Workforce Remodelling	6/12/2005
KEMBER, Debbie	NIQTSL funds	6/12/2005
Michelle Williams	RE: mentors	2/12/2005
KEMBER, Debbie	RE: an urgent request	2/12/2005
Bob and Joy Schultz	mentors	1/12/2005
peter	RE: an urgent request	1/12/2005
peter	an urgent request	1/12/2005
KEMBER, Debbie	FW: JCQTA MENTORING PROJECT	1/12/2005
Debra Brydon	iNet Online Conference Starts Monday 5 December	1/12/2005
Janet Bannah	JCQTA MENTORING PROJECT	1/12/2005
acs@hobsons.com.au	ACS Judith Leeson Award for Excellence in Career Teaching finalists	29/11/2005
KEMBER, Debbie	RE: Project Managment	28/11/2005
KEMBER, Debbie	RE: feedback please	28/11/2005
KEMBER, Debbie	RE: feedback please	28/11/2005
KEMBER, Debbie	RE: Mentor Project	28/11/2005
James J Watters	Mentor Project	25/11/2005
Amanda Pentti	Out of Office AutoReply: [jcqta] Minutes	25/11/2005
Murray Michael	[jcqta] Copyright Form	23/11/2005
KEMBER, Debbie	RE: Minutes	21/11/2005
KEMBER, Debbie	[jcqta] FW: Scholarship Applications Now Closing!	18/11/2005
Martin Hale	Scholarship Applications Now Closing!	18/11/2005
KEMBER, Debbie	For the minutes	18/11/2005
Trish Gibson	RE: Hiring of Committee Room for JCQTA Executive Meetings	18/11/2005
Trish Gibson	RE: Hiring of Committee Room for JCQTA Executive Meetings	18/11/2005
Bob and Joy Schultz	RE: help required	18/11/2005
Trish Gibson	FW: Hiring of Committee Room for JCQTA Executive Meetings	18/11/2005
Trish Gibson	Hiring of Committee Room for JCQTA Executive Meetings	18/11/2005
Michael Dezuanni	[jcqta] Australian National Media Education Conference, 2006 - call for papers	18/11/2005
Michael Dezuanni	[GAMESINLEARNING] Australian National Media Education Conference, 2006 - call for papers	18/11/2005
KEMBER, Debbie	[jcqta] Queensland College of Teachers Update - November 2005	17/11/2005
Lyn	Re: Minutes	17/11/2005
KEMBER, Debbie	[jcqta] QCT update	17/11/2005
Lyn	Minutes	17/11/2005
Jackie Mergard	[jcqta] FW: help required	17/11/2005
Bob and Joy Schultz	help required	17/11/2005
Jackie Mergard	[jcqta] FW: Invitation to Write: Innovation in School Education	17/11/2005

KEMBER, Debbie  
Debra Brydon

[jcqta] JCQTA news-Nov1705  
Invitation to Write: Innovation in School Education

17/11/2005  
16/11/2005

5. Correspondence Outwards - Nil

6. Treasurer's Report

Debbie Kember reported that we are still awaiting the money from Teaching Australia and Education Queensland. MYSA indicated they had not received a membership renewal invoice - Lyn to send again.

*Joint Council of Qld Teacher Associations Inc*

**TREASURER'S REPORT TO COMMITTEE MEETING 14 FEBRUARY 2006**

Bank Statement balance 31/1/06	\$49 689.82	
Deposits Feb – QSITE; QAGTC; ECTA	\$231.00	\$49 920.82
Outstanding cheque – No 458 - ATO		-2 398.00
Available balance		\$47 522.32

Available Balance as at 16/11/05 (extra \$5000 - understated AJCPTA funds by \$5000) \$41 343.56

**DEPOSITS**

2/11/05 – ATO refund	392.00	
21/11/05 Cash Management Trust	9269.55	
28/11/05 BETA	77.00	
1/12/05 - interest	58.71	
2/12/06 – EQ – Conf attendance D Kember	660.00	
17/1/06 Music Association	99.00	
10/2/06 – QAGTC; QSITE; ECTA	231.00	10 787.26
		\$52 130.82

**EXPENDITURE**

**Cheques since last report**

16/11/05 - 453 - M Williams	\$660.00	
16/11/05 - 454 - Board of Teacher Regn (room hire)	\$30.00	
15/12/05 - 455 - Riverglenn (deposit Mentoring 9-11 March 06)	\$200.00	
15/12/05 - 456 and 457 - M Williams (Mentoring)	\$1 320.00	
12/1/06 - 458 - ATO	\$ 2 398.00	4 608.00
		Reconciled balance 14/2/06 \$47 522.32

Payments to approve	
16/11/05 - 453 - M Williams	\$660.00
16/11/05 - 454 - Board of Teacher Regn (room hire)	\$30.00
15/12/05 - 455 - Riverglenn (deposit Mentoring 9-11 March 06)	\$200.00
15/12/05 - 456 and 457 - M Williams (Mentoring)	\$1 320.00
12/1/06 - 458 - ATO	\$ 2 398.00

Request ratification of the above payments.

**Moved:** Debbie Kember      **Seconded:** Toni Michael

Membership renewals have been forwarded to all Associations via email where possible otherwise posted.

Associations financial for 2006  
QSITE; QAGTC; ECTA; Music Association; Ausdance.

Move that this Treasurer's report be accepted.

**Seconded:** Ann Manion

Lyn Allsop, JCQTA Treasurer

## 7. President's Report

7.1 NQITSL - Renamed Teaching Australia. Debbie Kember submitted a report in November outlining how we promote learning communities. This is included as appendix B to these minutes.

### 7.2 AJCPTA

Janet Cochrane and Toni Michael are the JCQTA representatives. Toni reported on a number of issues and a Report on the "Success for Boys" project is included as Appendix C to these minutes.

There will be a meeting in Melbourne on 25<sup>th</sup> and 26<sup>th</sup> March which Janet and Toni will attend. During the first day the direction of the next 3 years of the Values Education project will be discussed. JCQTA will be given \$5000-\$6000 over the next twelve months to assist in the delivery of this project. Rosalie Shawcross (Ed Qld) is to supply suggestions for a mapping exercise; focus groups and association workshops. The project is to be promoted cross-sectorally and the materials are yet to be cleared by the new Minister. JCQTA's proposal has to be submitted today and after discussion it was agreed that SOSEAQ would again be invited to lead the response to the Values Education project on behalf of JCQTA. Potential engagement with associations might include disseminating resources to all association; finding examples of good practice or funding a workshop at each association's conference.

Moved Debbie Kember Seconded Susan Harefield Carried

Korean Studies Scholarships

Database of expertise on AJCQTA website

8. QMYS - No report

## 9 . GENERAL BUSINESS:

### 9.1 Essential Learnings Response to QSA

Debbie Kember supplied copies of the drafts of Essential Learnings for the different KLAS. Ann Manion indicated that there was concern from STAQ re science because they did not align with the proposed new *Statements of Learning for Science* in the National Consistency in Curriculum Outcomes project.

### 9.2 Reciprocal membership with Beginning and Establishing Teachers Association

Janet Bannah reported the BETA AGM is to be held on 22/2/2006 and that it was proposed to amend the BETA Constitution to allow this. Janet will report at the next meeting.

Meeting closed at 5.40pm

Next Meeting -Wednesday 15<sup>th</sup> March 2006 - 4.00 - 6.00pm Venue: Queensland College of Teachers 9<sup>th</sup> Floor, Sherwood House

### Actions Arising

Debbie Kember	Leigh Hobart requested some financial support late last year (potentially between \$2000 and \$5000) for a research project. Debbie Kember will invite Leigh to speak at the March meeting to provide some further information before committing funds .
Lyn Allsop	Send another invoice to MYSA
Janet Bannah	To report on reciprocal membership with BETA

## Appendix A - Mentoring Project



Activity	Planned Program of Activities	Activities to November 30 2005	Actual and committed expenditure
	<p>and joint ventures in partnerships.</p> <ul style="list-style-type: none"> <li>• Conduct an all association teacher partnering/mentoring project</li> </ul>	<p><a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=883">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=883</a></p>	
(c) Promote and encourage professional learning about Indigenous education.	<ul style="list-style-type: none"> <li>• Establish a Cultural Awareness gateway on the JCQTA web site with links to people and resources that can assist in development of professional learning programs.</li> <li>• Promote the Dare to Lead program via the JCQTA web site</li> <li>• Make contact with the Dare to Lead Principals representative in QLD to facilitate promotion of the program</li> </ul>	<ul style="list-style-type: none"> <li>• Established a Cultural Awareness gateway on the JCQTA web site with links to people and Dept of Education and Arts and Education Network resources that can assist in development of professional learning programs.</li> <li>• <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=842">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=842</a></li> <li>• Promoting the Dare to Lead program via the JCQTA web site</li> <li>• <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=842">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=842</a></li> <li>• Made contact with the Dare to Lead Principals representative in QLD to facilitate promotion of the program</li> </ul>	
(d) Assist professional teaching associations to further the integration of Information and Communication Technology (ICT) in teaching and learning in all curriculum areas.	<ul style="list-style-type: none"> <li>• Establish an ICT gateway on the JCQTA web site with connections to people and resources that can assist in development of professional learning programs</li> <li>• Model the use of Education Network Australia services on the JCQTA web site ie news feeds, email lists, dynamic resource lists, Edna groups, Calendar tool</li> <li>• Conduct workshops on the use of Education Network Australia tools</li> <li>• Establish an Ask an expert service through QSITE community</li> </ul>	<ul style="list-style-type: none"> <li>• Established an ICT gateway on the JCQTA web site with connections to people and Department of Education and The resources that can assist in development of professional learning programs</li> <li>• <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=84">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=84</a></li> <li>• Use of Education Network Australia services on the JCQTA web site ie news feeds, email lists, dynamic resource lists, Edna groups, Calendar too</li> </ul> <p>For example</p> <ul style="list-style-type: none"> <li>• <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=8191">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=8191</a></li> <li>• Conducted workshop on the use of Education Network Australia tools (Sat 3<sup>rd</sup> September)</li> <li>• <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=832">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=832</a></li> <li>• Established an Ask an expert service through QSITE community</li> </ul>	

Activity	Planned Program of Activities	Activities to November 30 2005	Actual and committed expenditure
		<a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=840">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=840</a>	
(e) Promote the annual National Awards for Quality Schooling.	<ul style="list-style-type: none"> <li>• Establish a gateway to the awards on the JCQTA web site with all promotional material</li> <li>• Advertise awards in email newsletters to associations encouraging associations to advertise the event in journals and newsletters</li> <li>• 2004 award winner to address the JCQTA AGM</li> <li>• Support 6 teachers who have made significant contribution to their association to enter the awards through the funding of a writer-mentor.</li> </ul>	<ul style="list-style-type: none"> <li>• Established a gateway to the awards on the JCQTA web site with all promotional material <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=840">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=840</a></li> <li>• Advertised awards in email newsletters to associations encouraging associations to advertise the event in journals and newsletters (Copies attached)</li> <li>• 2004 award winner addressed the JCQTA AGM Wed 28<sup>th</sup> September <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=841">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=841</a></li> <li>• Supported 6 teachers who have made significant contribution to their association to enter the awards through the funding of a writer-mentor.</li> </ul>	\$3,000
(f) Provide guidance and support to professional teaching associations to facilitate delivery of the activities listed above.	<ul style="list-style-type: none"> <li>• Continue to building the JCQTA network through meetings, online communication, web site development</li> <li>• Conduct monthly face to face meetings</li> <li>• Organise the annual forum</li> <li>• Promote national professional learning events, responses, opportunities and news</li> <li>• Encourage online communication between meetings via JCQTA email list</li> <li>• Support to associations to share their expertise in leading profession association, content area and pedagogy</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing to building the JCQTA network through meetings, online communication, web site development</li> <li>• Conducting monthly face to face meetings. Minutes available at <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=835">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=835</a></li> <li>• Annual Forum conducted 3<sup>rd</sup> Sept 2005. Program, information kit, report <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=832">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=832</a></li> <li>• Promoting national professional learning events via the JCQTA web site for example Census At school <a href="http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=797">http://www.pa.ash.org.au/jcqta/deliver/content.asp?pid=797</a></li> <li>• Contributed to responses – eg. AJCPTA response to the House of Reps review of Teacher Education</li> <li>• Promoted opportunities for members through the JCQTA email list (Copies attached)</li> <li>• Promoted the latest Teaching Australia news via the JCQTA web site and newsletter</li> </ul>	\$3,792



Activity	Planned Program of Activities	Activities to November 30 2005	Actual and committed expenditure
		<ul style="list-style-type: none"> <li>• Encouraging online communication between meetings via JCQTA email list</li> <li>• Supporting to associations to share their expertise in leading profession association, content area and pedagogy through face to face meetings and online discussion</li> </ul>	
Total Expenditure			\$27,792.00

## Appendix C - Success for Boys Report

Success for Boys Report to the AJCPTA November 2005

Building on the Lighthouse programme and other efforts in this area, the Success for Boys initiative is well placed to bring about significant and enduring change in the outcomes of Australian schooling. Success for Boys is a \$19.4 million Australian Government initiative that aims to help schools improve boys' learning outcomes and engagement nationally, by providing teachers with access to high quality professional learning. The S4B program is comprised of five modules that focus on key intervention areas highlighted by teachers and researchers as significant for boys, and a resource to facilitate delivery of the modules. It comprises a:

- Leaders' Guide that provides assistance in how trainers can deliver the programme within a school;
- Core Module that provides teachers with a theoretical framework for working with boys, and an action learning plan that underpins four additional modules described below;
- Boys and Literacy Module that aims to promote effective literacy teaching and assessment for boys;
- Mentoring for Success Module that focuses on giving boys opportunities to benefit from positive mentoring relationships and access to positive male role models from within and beyond the school;
- Boys and ICT Module that aims to enhance teachers' use of information and communication technology (ICT) to improve boys' engagement and learning outcomes; and
- Indigenous Boys' Transitions Module that focuses on the important area of Indigenous boys' transitions from primary to secondary school.

This report describes the current status of the Success for Boys project.

### 1. Pilot of Success for Boys Modules (Stage 1)

- 40 schools across Australia were selected to receive 2 day PD about the project and design an action research model that would trial the use of one of the S4B modules in project schools.
- Each participating school received a \$10,000 grant to implement professional development to deliver module content and to implement and evaluate action research.
- A project team in school provided feedback to Curriculum Corporation regarding the success of the trial and suggestions for alterations to Module information.
- Writers from Curriculum Corporation and James Cook University are currently incorporating suggested changes to project material ready for the delivery of the project to 800 schools nationally in 2006.

### ▪ Submission Writing Processes for Stage 11 Implementation of S4B

Many schools/cluster schools have applied for funding for the 2006 year (Round 1). Applications for the first round funding closed on 28 October 2005. These schools will be funded for a single year of the programme. Schools who unsuccessfully apply for Round 1 may re-apply for Round 2 but successful Round 1 schools may not.

Grant monies may be used for:

- teacher release for planning, research, delivery of professional learning, follow on implementation, evaluation and report writing;
  - external professional learning providers to deliver the programme or to support the follow on implementation and evaluation; and
  - limited venue and programme costs associated with taking up the programme.
- 
- Schools will be selected to receive Success for Boys funding through a competitive, transparent and equitable selection process conducted in two rounds.
  - The final selection of schools for funding will be approved by the Australian Government Minister for Education, Science and Training.
  - Curriculum Corporation will act as the National Coordinator of Success for Boys grants. Through the Success for Boys website at <http://www.successforboys.edu.au> and a Help Desk, Curriculum Corporation's role will be to manage the application, assessment and selection process for DEST, and support schools to achieve their contract deliverables and meet Success for Boys objectives.
  - Curriculum Corporation will also administer funding agreements with schools selected for Success for Boys funding. This administration will include distributing grants to schools, monitoring

schools' achievement of contract deliverables, and providing support to schools to help them meet these deliverables.

- While Curriculum Corporation will provide advice and support to schools requiring assistance at any stage of the project, schools must plan for the engagement of appropriately qualified external professional learning consultants to provide detailed support and assistance in the planning and delivery of the Professional Learning Programme within the school or cluster.
- Through the Success for Boys website, Curriculum Corporation will make available guidance to schools to help them identify appropriately qualified teacher educators and professional learning consultants.
- Successful schools and clusters will be required to sign a funding agreement prior to receiving funding under Success for Boys. The agreement will specify the detailed requirements of the programme and the obligations on schools.
- A Final Report will be submitted during November of each round by successful applicants. This report will require information on the delivery of the professional learning and the follow on activities and strategies undertaken by schools and the outcomes achieved. The report will need to be descriptive, reflective and analytical. Evaluation will demonstrate how success for boys has resulted from this project and how it is ongoing.
- Successful schools/clusters may be contacted sometime in 2008 as part of a major external evaluation of Success for Boys.

Liz Veel  
28/11/05