

**MINUTES OF JOINT COUNCIL OF QUEENSLAND TEACHER ASSOCIATIONS HELD ON 15<sup>th</sup> JUNE 2005 AT 4.00PM BOARD OF TEACHER REGISTRATION OFFICES**

**PRESENT:** Ann Manion (STAQ); Toni Michael (ECTA); Gaye Geldart (SLAQ); Jackie Mergard (Secretary); Ros Korkatzis (QHTA); Gerard Healy (RSTAQ); Dianne Hubbard (BEAQ); Sherryl Saunders (MLTAQ); Kaye Schwede (GTAQ); Jan Cavanagh (QAMT); Leigh Hobart (PTN); Lyn Allsop (QSITE/QAGTC) Caroline Brooks (ACHPER)

**APOLOGIES:** Debbie Kember; Trish Gibson (AWE); Joy Schultz (SOSEAQ); Amanda Pentti (MYSA); Rossana McDade (QATESOL); Toni Banfield (QAGTC)

**1. Welcome**

The meeting was chaired by Vice-President Toni Michael in the absence of President Debbie Kember.

**2. Confirmation of minutes**

An amendment to the minutes was required to include an apology from Treasurer Lyn Allsop for the May meeting. It was moved that the minutes be adopted with this amendment. **Moved** Tony Michael **Seconded** Ros Korkatzis. **Carried**

**Actions arising**

Jackie Mergard Advise Sarah MacDonald, Executive Secretary of BTR of future meetings **Ongoing**  
Reports on Middle Years of Schooling initiatives added to the meeting agenda.

**3. Correspondence Inwards**

1. Call for papers – QATESOL
2. QSA newsletter
3. Invitation to EIDOS launch on 18<sup>th</sup> May

Emails – as per attached

**4. Correspondence Outwards – Nil**

That the inwards correspondence be accepted. **Moved** Toni Michael **Seconded** Jackie Mergard **Carried**

**5. Treasurer's Report**

Lyn Allsop reported that the Action Leaders Project was now complete.

Lyn presented two cheques for payment – one to L. Allsop for \$269 and one to AON Insurance for Public Liability Insurance of \$688.

There is currently a balance of \$23,046 with \$8991.50 in the Cash Management Trust account.

Lyn will contact BETA regarding their renewal of membership.

<b>Joint Council of Qld Teachers Assn Inc</b>			
<i>TREASURER'S REPORT TO COMMITTEE MEETING 15 JUNE 2005</i>			
Bank Statement balance 31/5/05			\$24,275.28
Less unpresented cheques - 338 - AdjCPTA 14/2			\$260.54
432 - L Allsop 6/6			\$269.00
433 - Aon Risk Services Aust Ltd. 14/6/			\$698.88
<b>Balance as at 15/6/05</b>			<b>\$23 046.86</b>
<b>Expenses since last report</b>			
14/6/05	433	Aon Risk Services Aust Ltd.	698.88
6/6/05	432	L. Allsop - MYOB sub	269.00
2/5/05		Bank fees	50.40
<b>Deposits in May</b>			
10/5		ECTA	77.00
13/5		EQ	10 027.67
30/5		QETA	77.00
<b>Cash Management Trust A/c</b>		<b>Balance as at 1/6/05</b>	<b>\$8 991.50</b>
Membership renewals outstanding - BETA:			
25 member associations are financial.			
Insurance renewal not yet received - expired 4 June 2005.			
Request approval and ratification of the above payments. . Move that this Treasurer's report be accepted.			
Lyn Allsop JCQTA Treasurer			

Moved that this Treasurer's Report be accepted – **Moved** Lyn Allsop **Seconded** Jackie Mergard **Carried**

## 6. REPORTS

### Consortium

Minutes from the May Meeting were circulated. Next meeting is Friday 15<sup>h</sup> July.

The May meeting included a workshop on leadership and culture change by Jane Downing of the Change Agency but the group felt it wouldn't require further workshops at the moment. The group is currently working through the implications of the new draft Education Bill and regulatory statement for the future of the group. (These documents are available on the EQ website).

The issue for the CEC is to decide whether to exist as is; disband or become a new entity and examine how the group needs to support the Act. A working party has been established to look at what constitutes professional learning and a list of identified activities has been formulated.

### Activities from which professional learning may result

Acting as a mentor *to* a person who has entered a new position *of* added responsibility (eg Principal)

Acting as a mentor *to* a preservice, beginning or re-entry teacher or colleague

Acting as an educational leader or resource person

Active involvement in Education \X1eek activities

Active involvement in formal professional learning events, such as seminars, conferences and workshops

Active involvement in *off* shore study tours and exchanges

Active involvement in professional online communities

Active involvement in school-based collaborative inquiry

Active membership *of* a professional association

Application *of* educational research in classroom practice

Collecting, interpreting and applying feedback from students and parents

Conducting educational research / action learning projects

Contribution *to* education and the school community

Contributions to professional journals and relevant publications  
 Developing educational policy  
 Engagement in a resource development project  
 Engaging in peer observation and review  
 Formal representation on professional bodies (eg boards of study & registration boards)  
 Implementation of new curriculum  
 Increase personal competency in information technology  
 Informal professional learning activities, such as collaborative planning and problem solving, school based committees and collaboration with other professionals  
 Integration of information and communication technologies into teaching practices  
 Observe exemplary practice  
 Organisation of guest speakers, school camps or special events  
 Peer Review  
 Planning conferences and workshops  
 Postgraduate tertiary studies or further education in a relevant field  
 Presenting research finding to colleagues at seminars conferences or workshops  
 Professional involvement with business, industry and universities.  
 Professional Reading  
 Reflection and evaluation of personal practice to improve educational outcomes  
 Responding to advice from a mentor  
 Sharing good practice or related topics to groups of colleagues  
 Trialling new initiatives individually or with colleagues  
 Undergoing an induction process  
 Undergoing management and leadership development  
 Undertaking secondments  
 Working in inter-agency teams

The CEC is also considering a submission for the National Enquiry into Teacher Education and is hosting a forum on successful partnerships in July with a facilitator.

Members of the Consortium attended a national *Quality Teaching-Quality Teacher* Conference in Melbourne and reported on their experience at the conference. Unfortunately no CEO's of State Education departments attended the conference.

It is proposed to have a presenter from Education Queensland to speak on the potential uses of Microsoft Producer in creating professional development resources at a future meeting.

### **AJCPTA**

A draft constitution for NIQTSL has been developed with some discussion about who would constitute the Board. AJCPTA currently will have 5 members but it is not clear how they would be nominated and there has been concern expressed that there are no primary teachers or union representation on the Board of NIQTSL.

It was moved to endorse Debbie Kember as the JCQTA representative on NIQTSL.

**Moved** Toni Michael **Seconded** Ann Manion **Carried**

The next meeting of AJCPTA is on the 20<sup>th</sup> August in Melbourne and Debbie Kember and Toni Michael are to represent JCQTA.

A motion was presented to support Toni Michael's travel and accommodation costs to the AJCPTA meeting on 20<sup>th</sup> August in Melbourne. **Moved** Toni Michael **Seconded** Ros Korkatzis **Carried**

The next meeting of NIQTSL is on 29<sup>th</sup> August 2005. NIQTSL has been given \$250,000 to facilitate professional development and it is expected that Queensland would receive around \$50,000. More information about this will be available after the AJCPTA meeting.

A NIQTSL teleconference is scheduled for next week and it is currently undertaking a National Survey of Teaching.

## **NATIONAL TEACHER SURVEY - HAVE YOUR SAY FOR A CHANCE TO WIN \$500 FOR YOUR SCHOOL LIBRARY.**

The Institute has commissioned research into teacher attitudes to help it meet the needs of the profession. Teacher's views are vitally important to the Institute. As part of this research, the Institute invites you and your members to participate in a very short e-mail survey. Researchers, D& M Research are bound by privacy principles, which protect all respondents' identity. Results will only be analysed in aggregate form. Please go to the following link:  
[www.dandmresearch.com.au/survey/NIQTSLSurvey.asp](http://www.dandmresearch.com.au/survey/NIQTSLSurvey.asp)

### **QMYS**

Minutes from the previous meeting were circulated. Updates on initiatives for Middle Years of Schooling are required from member organisations for Kaye Schwede who will attend the next meeting as the JCQTA representative. Please forward updates to Jackie to forward to Kaye.

### **AGQTP**

The project will be starting in February next year and will run for the whole year but no framework or identification of project areas has been made as yet.

## **7. General Business**

### **1. August Forum**

Currently this is proposed for 3<sup>rd</sup> September due to unavailability of speakers on our original preferred date.

#### **Program :**

##### *Breakfast*

*Main session* – Michelle William and Lindy Mckeown on outcomes of and case studies from the Action Leaders project.

- Workshops* -
1. Bring and Share session related to membership issues eg benefits, categories, national affiliation
  2. Building Partnership for professional learning – Bill Brown
  3. Using EDNA workshop

It is proposed that 3 people from each Association attend and a larger venue will be sought to accommodate up to 100 people with at a computer lab and parking.

It was suggested that the Bernard O'Shea Centre be used and Sherryl Saunders will pursue this with CathEd. Kaye Schwede offered Mt Maria Senior College as an alternative venue.

### **2. Representation required on combined universities practicum working party**

A request fro JCQTA representation on the combined universities praticum working party was tabled with a response required by Friday 17<sup>th</sup> June. Ann Manion indicated she would approach Susan Kennedy-Smith from STAQ who is a primary school teacher and a part-time lecturer at Griffith University who also supervises pre-service students.

If Susan is unable to accept, Caroline from ACHPER would volunteer.

### **3. Web domain name**

The web domain name with EDNA is to be confirmed with Debbie Kember.

Ann Manion said that STAQ had received support from Education Queensland for the hosting of their website although the details of this were unclear. Debbie Kember to be asked to follow this up with ED Queensland.

### **4. Partnership with Learning and Development Unit at Education Queensland**

Leigh Hobart indicated that the Primary Teacher Network had received financial assistance from Debra Lonsdale-Smith in the Learning and Development Unit at EQ. Debbie Kember to be asked to follow up on assistance available and report at next meeting.

### **5. Values Education**

Jackie Mergard to contact Rosalie Shawcross and to ascertain the current stage of the project.

### **6. Primary Teachers Strategy Meeting**

Leigh Hobart indicated that a primary teachers strategy meeting was being held at BTR on 16<sup>th</sup> June to look at future directions for the Primary Teachers Network.

## 8. Next meeting July 21st at 4pm

Meeting closed at 5.30 pm.

### Email Correspondence – May –June 2005

<b>From</b>	<b>Subject</b>	<b>Received</b>
Jackie Mergard	JCQTA Agenda for Wednesday 15th June	Mon 13/06/2005 7:54 AM
Jackie Mergard	[edna-for-schools] SPECIAL MEDIA RELEASE: FREE EdNA WORKSHOPS FOR SCHOOL EDUCATION	Mon 13/06/2005 7:52 AM
Lyris ListManager	re: your email message	Mon 13/06/2005 7:48 AM
Lyris ListManager	re: your email message	Mon 13/06/2005 7:47 AM
Lyris ListManager	re: your email message	Mon 13/06/2005 7:46 AM
Trish Gibson	Out of Office AutoReply: [jcqta] Articles for Australian school leadership journals	Mon 13/06/2005 7:35 AM
Jackie Mergard	[jcqta] Articles for Australian school leadership journals	Mon 13/06/2005 7:34 AM
Lyris ListManager	Re: Articles for Australian school leadership journals	Mon 13/06/2005 7:34 AM
Lyn	Re: JCQTA Minutes and meeting reminder for 15th June 2005	Sun 12/06/2005 7:40
Banfield, Toni	Re: JCQTA Minutes and meeting reminder for 15th June 2005	Fri 10/06/2005 8:50 AM
lyris@edna.edu.au	jcqta-DescLong Fri 10/06/2005 3:30 AM 1 KB	
Ann Manion	Re: JCQTA Minutes and meeting reminder for 15th June 2005	Tue 7/06/2005 8:43 PM
Jan Cavanagh	RE: JCQTA Minutes and meeting reminder for 15th June 2005	Tue 7/06/2005 8:22
KEMBER, Debbie	[jcqta] EOI for EQ teachers	Tue 7/06/2005 1:56 PM
KEMBER, Debbie	[jcqta] 2005 National Awards for Quality Schooling	Tue 7/06/2005 1:21 PM
Jan Cavanagh	RE: JCQTA meeting	Tue 7/06/2005 8:45 AM
KEMBER, Debbie	[jcqta] FW: CensusAtSchool Help to identify Schools for Release testing	Mon 6/06/2005 4:03 PM
Jan Cavanagh	RE: JCQTA meeting	Mon 6/06/2005 8:14 AM
Janet Reynolds	RE: [jcqta] minutes of last meeting	Sun 5/06/2005 11:02 PM
KEMBER, Debbie[jcqta]	JCQTA news	Tue 31/05/2005 2:25 AM
Lyn	Re: Management team meeing	Fri 27/05/2005 5:21 PM
Murray Michael	Re: Management team meeing	Fri 27/05/2005 1:06 PM
KEMBER, Debbie	RE: Management team meeing	Thu 26/05/2005 2:18 PM
KEMBER, Debbie	Management team meeing	Thu 26/05/2005 2:14 PM
Lyn	Re: JCQTA	Wed 25/05/2005 8:31 PM
KEMBER, Debbie	[jcqta] FW: Supply of consultancy on the national accreditation of pre-service teacher education programs	Wed 25/05/2005 11:07 AM
KEMBER, Debbie[jcqta]	Minister invites public comment on draft Bill to raise teacher standards - Qld. Media statement	Tue 24/05/2005 11:09 PM
Lyn	JCQTA	Tue 24/05/2005 11:24 AM

### Action Items

Jackie Mergard	Advise Sarah MacDonald, Executive Secretary of BTR of future meetings
All members	Forward update of Middle years of Schooling initiatives
Sherryl Saunders	Confirm Bernard O'Shea Centre as venue for September Forum
Ann Manion	Approach Susan Kennedy-Smith re Representation required on combined universities practicum working party
Debbie Kember	To follow domain name with EDNA and web hosting with ED Queensland.
Debbie Kember	To follow up on assistance available from Learning and Development Unit at EQ and report at next meeting.
Jackie Mergard	To contact Rosalie Shawcross and to ascertain the current stage of the Values project.