

MINUTES OF JOINT COUNCIL OF QUEENSLAND TEACHER ASSOCIATIONS HELD ON 16TH MARCH AT 4.00PM BOARD OF TEACHER REGISTRATION OFFICES SHERWOOD HOUSE, TOOWONG

PRESENT: Caroline Brook (ACHPER); Toni Michael (ECTA); Nicholas Hart (QATESOL); Gaye Geldart (SLAQ); Leigh Hobart (PTN); Lyn Allsop (QSITE); Joy Schultz (SOSEAQ); Michelle Williams (QSITE); Jackie Mergard (GTAQ/QAMT); Ann Manion (STAQ); Ron Hammer (QETA); Kendall Yote (QGCA); Blanche Crisp (QSITE)

1. APOLOGIES: Ros Korkatzs (QHTA); Jan Cavanagh (QAMT); Kaye Schwede (GTAQ); Janet Cochrane (QSITE); Sherryl Saunders (MLTAQ); Jan Scott (Meanjin); Norena Mendiolea (MYSA); Trish Gibson (AWE)

2. Confirmation of minutes – An amendment was proposed by Joy Schultz – It was minuted that the governor of Queensland would launch the Values Education project at Cavendish Road State High School on Wednesday April 13th. The Governor is actually launching SOSEAQ as an association not the Values Project.

That the Minutes of the previous meeting be accepted as a true and accurate record with this amendment.

Moved Jackie Mergard Seconded Toni Michael Carried

3. Correspondence Inwards

1. Invitation to TJ Ryan Memorial medals presentation lunch
2. Invitation to join Education Queensland committee on recognition of professional learning
3. NQITSL report
4. Request for selection panel for Korean Studies Workshops
5. Action Learning Leadership project Agreement
6. MOU – JCQTA and Catholic Education

Emails – as per attached list

4. Correspondence Outwards – Nil

That the inwards correspondence be accepted. Moved Debbie Kember Seconded Jackie Mergard Carried

5. Treasurer's Report

Currently awaiting on \$66,000 cheque from Education Queensland and on \$9,000 cheque from Catholic Education. To alleviate shortfall in funds till the cheques arrive Lyn has provided \$6000 of her funds for which she will be reimbursed.

The following associations have renewed their membership –
ACHPER;ATOM;ETAQ;GTAQ;QAGTC;QSITE;HEIAQ;RSTAQ;MYSA;ECTA;SLAQ

Treasurer's Report JCQTA Meeting 16 March 2005

Statement balance 28/2/05			\$25 568.06
339	11/02/2005	Michelle Williams	\$6,111.94
340	16/02/2005	Lyn Allsop	\$73.20
350	24/02/2005	Therese Brandt	\$84.05
	Less O/Standing cheques to 350 (incl)		<u>6 856.04</u>
			\$18 712.02
Deposits February- 15 March			
	9 Memberships as per list		\$ 693.00
	15/3/05	Cash Deposit by L Allsop to keep account in credit	\$ 6 000.00
	16/3/05	Transfer from Cash Management Trust A/c	<u>\$ 7 890.00</u>
	Balance of A/c 16/3/05		\$33 295.02

		Invoices awaiting payment as at 16/3/05		
4-2000	Action Leaders Program			
2	Action Leaders Ph 2	22/02/2005	Education Queensland	\$66,000.00
3	A/Leaders Phase 3	22/02/2005	BCEO	\$9,500.00

Cheques 17-11-04 to 14-2-05

6-2000	Action Leaders Program						
341		22/02/2005	Lindy McKeown		\$142.09		
342		22/02/2005	Alisha Le Brese		\$128.40		
343		22/02/2005	Robyn Burton-kee		\$300.00		
344		22/02/2005	Ian Collett		\$164.20		
345		22/02/2005	Cheryl Billsborough		\$168.00		
346		22/02/2005	Bryan Dudley		\$102.00		
347		22/02/2005	Margie More		\$240.00		
348		22/02/2005	Michelle Williams		\$1,465.20		
349		22/02/2005	Mandy Lindsay		\$216.00		
351		24/02/2005	Mourilyan State School		\$651.57		
352		24/02/2005	The Willows State School		\$1,303.14		
353		24/02/2005	Alliance of Charters Towers		\$640.00		
354		24/02/2005	Innisfail SHS		\$651.57		
355		24/02/2005	Holland Park State School		\$1,303.12		
356		24/02/2005	Smithfield State High School		\$651.57		
357		1/03/2005	Williams, Michelle		\$5,775.00		
360		1/03/2005	Lindy McKeown		\$194.41		
363		4/03/2005	The Venues		\$1,833.30		
364		4/03/2005	Riverglenn		\$663.10		
365		4/03/2005	Wamuran State School		\$321.55		
366		4/03/2005	Carina State School		\$1,303.14		
367		4/03/2005	Rollingstone State School		\$310.00		
368		4/03/2005	Kelso State School		\$651.57		
369		4/03/2005	Aitkenvale State School		\$789.07		
370		4/03/2005	Meegan Maguire		\$360.00		
371		4/03/2005	Alisha Le Brese		\$132.60		
372		4/03/2005	Cheryl Billsborough		\$162.00		
373		4/03/2005	Robyn Burton-kee		\$300.00		
374		4/03/2005	Ian Collett		\$162.00		
375		10/03/2005	Riverglenn		\$739.80		
376		10/03/2005	Michelle Williams		\$1,119.05		
377		10/03/2005	Lyn Northdurft		\$240.00		
378		10/03/2005	Monika Stinton		\$144.00	\$23,327.45	
348	(BCEO Ph 3)	22/02/2005	Michelle Williams		\$3,093.44		
358		1/03/2005	Williams, Michelle		\$857.70		
359		1/03/2005	Glia Pty. Ltd		\$1,320.00		
361		4/03/2005	Our Lady of Assumption School		\$860.00		
362		4/03/2005	Riverglenn		\$375.40	\$6,506.54	\$29,833.99
		16/3/05	Balance at Bank				\$3 461.03

Balance of Term Deposit 16/3/05

\$1 091.47

Ratify payment of the above cheques.

Accounts to approve

Reimbursement of Cash Loan from L Allsop \$6 000.00 (to be presented once EQ money received)

Move that this Treasurer's Report be accepted - Moved Lyn Allsop Seconded Debbie Kember

6. REPORTS

Consortium

Debbie Kember attended a meeting to plan a day in May around professional learning. There may be some problems with the implementation of the BTR recommendations. The revised training programs for the graduate Diploma are only 1 year instead of 2.

6.1 AJCPTA

Debbie Kember was re-elected as Vice-president of AJCPTA at the latest strategic planning and AGM meeting. Debbie Kember attended the NQITSL meeting to be held in Adelaide over the weekend of 19-20 February. and had provided a report which has been circulated to members.

6.2 QMYS

Trish Gibson was unable to attend this meeting and report.

6.3 AGQTP

INVITATION FROM EQ - "What are we learning about professional learning?" 2 day Conference 26th & 27th April

2 people per Association (doesn't need to be EQ) are invited to take part for both days at their own expense Support offered 1 day TRS for EQ people for 27th April + Travel costs (driving for SE QLD representatives only - sorry no flights)

The conference is designed to:

- a) support districts to provide leadership in local professional learning;
- b) share the results of quantitative and qualitative research into professional learning projects supported through AGQTP 2004-5;
- c) showcase effective local professional learning projects;
- d) investigate the effectiveness of a range of professional learning models;
- e) investigate the use of multimodal facilitation to support professional learning; and
- f) provide information on new Learning and Development initiatives, including the Recognition of Prior Learning initiative.

Our presence on the 27th is an opportunity to take part in a panel/ poster session to meet with District personnel to discuss strategies for supporting districts and schools/clusters to engage with professional associations, and develop partnerships. It might be as simple as raising awareness around the local professional associations and their role, but might go so far as having districts share around their L&D Framework and allow the PAs to propose possible support strategies. For more detail on this contact Gary Francis 32354849 gary.francis@qed.qld.gov.au. RSVP to Gary by 25th March

It will be held at the Mercure Hotel, Brisbane and representatives from the Catholic and Independent systems may be invited to attend.

7. General Business

7.1 Values Education

Rosalie Shawcross presented the SOSEAQ proposal for the Values project. JCQTA will transfer some funds to SOSEAQ to facilitate organisation of the project.

SOSEAQ Proposal – Values Education

This proposal by SOSEAQ is for the delivery of Values Education Professional Development on behalf of JCQTA with funding from AJCPTA.

The main aim is to raise awareness of the Australian Government's new initiative on Values Education. This is in line with Stage 1 of the AJCPTA contract with DEST.

Event and Venue	Date	Time	Audience and Topic	Cost
JCQTA Forum – Board of Teachers' Registration	Wed 18 May	4pm –5pm	Members and guests of JCQTA Overview of Values Education Project	Afternoon tea \$300 CD's of presentation \$200 Administrative Expenditure \$250 Management Fee \$250 TOTAL \$1 000
SOSEAQ Forum - Brisbane Anglican Church Grammar School	Sat 16 July	9am – 12noon	Members of SOSEAQ plus invitees Overview of Values Education Project	Venue \$200 Morning Tea \$300 Administrative Expenditure \$250 Management Fee \$250 TOTAL \$1 000
JCQTA Focus Group - Cairns	26/27 April	TBA	Regional members of JCQTA Overview of Values Education Project	Morning/afternoon tea \$100 CD's of presentation \$150 Administrative Expenditure \$125 Management Fee \$125 TOTAL \$500
SOSEAQ Focus Group - Brisbane Anglican Church Grammar School	Wed 3 August	4.30pm – 5.30pm	Members of SOSEAQ Exploring how SOSE values fit with values of the National Framework	Venue \$ 50 Guest speaker \$100 Afternoon Tea \$100 Administrative Expenditure \$125 Management Fee \$125 TOTAL \$500
				OVERALL TOTAL \$3000

First report due by 21 March – email planned dates and activities to Pauline.

Second report due by 27 May – completed documents (or committed plans) re forums and focus groups.

7.2 Action Learning Leaders Progress Report

Michelle Williams reported that almost all participants attended even though some disruption due to the cyclone. Project plans are on the website as well as 2004 reports.

Introduction

This is the sixth report to JCQTA.

The key tasks for your meeting are to

- o Take an active role in communicating with the members of your association
- o Continue to support participants and to help them celebrate their learning

Information

The web site now contains project plans, reports and quotes from participants.

It is at <http://www.learningplace.com.au/defaulteqa2.asp?orgid=68&suborgid=447>

Progress

The project is all but completed now with only half of one cohort to go. It will be completed after the due date....

Reporting

A report for Brisbane Catholic Education is due to be submitted by March 21

A report for EQ is due 31 March.

All data has been collected and being analysed now.

Budget progress

EQ Contract: Note: There has been considerable expenditure in this two week block with accounts still to come. There are 44 invoices due from teachers and they have all been chased -individually.....

We will have about \$12,000 surplus from the EQ cohort. It may be a little less.

BCE contract: I have not completed enough analysis to present at this meeting. The contract did need to be amended as we got 15 participants, not 20.

Budget tracking

Total

Cummulative spending

	Townsvill	Cairns	Brisbane	Passc	Admin	Budget	Totals
TRS	2,307	1,169	2,036	0		15,000	5,512
Materials	364.5273	384.4	363.4364	0		2,700	1,112
Travel	2702.784	6003.855	2733.509	384	309	20,700	12,133
Meeting/Acti	635	1,029	3,451	673		9,600	5,788
Administration						2,000	0
Presentn	2,400	1,200	1,500	1,200		25,000	6,300
Williams					15,000	25,000	15,000
Contingency							
	8,410	9,786	10,084	2,257	15,309	100,000	45,846

Budgets

	Townsville	Cairns	Brisbane	Passocns	running to	Totals
TRS	5846.8	5846.8	5846.8	0	17540.4	15000
Materials	500	500	1000	1000	3000	2700
Travel	2800	7500	3000	7200	20500	20700
Meeting/	1600	3500	2260	1908	9268	9600
Administ	0				2000	2000
Presentn	6000	6000	6000	4800	22800	25000
Williams					25000	25000
Contingency					0	
	16746.8	23346.8	18106.8	14908	100108.4	100000

45,846

**JCQTA EQ cohort with estimates for spending
March 15 2005**

Budget tracking

Total

Cumulative spending

	Townsville	Calrns	Brisbane	Passocns	Admin	Budget	Totals				
TRS	2,307	3,300	1,169	3,300	2,036	3,600	0	15,000	15,712		
Materials	384.5273		384.4		383.4364		0	1000	2,700	2,112	
Travel	2702.764		6003.655		2733.509		384	4000	309	20,700	16,133
Meeting/Activity	635		1,029	1,500	3,451		673	1,000		9,600	8,288
Administration										2,000	0
Presentn	2,400	3,630	1,200	3,630	1,500	3,600	1,200	3,000		25,000	20,160
Williams								10,000	15,000	25,000	25,000
Contingency											
	8,410		9,786		10,084		2,257		15,309	100,000	87,406

45,846

Research on the projects

The projects are being analysed at the moment and although more work is needed, it appears that action learning is seen by participants as pretty applicable to many contexts. I am still developing a schema to classify them, cognisant of the QTP project last year which suggested subject matter, target audience, purpose and project design were interlinked decisions when designing and managing professional learning projects.

The following project may interest JCQTA executive.

Submitted by David Waterworth, Aspley East State School, RSTAQ Team:

David Waterworth

Joy Seary

Monika Stinton

Project title: Growing Regional Chapters for RSTAQ though action learning

From the association perspective:

The purpose of this project is to use the attributes or parts of an action learning program to practically offer a support network to remote teachers working with students experiencing learning difficulties/ disabilities in non metropolitan areas. Core learnings provide the buy-in to draw teachers to a regional centre for a workshop. While participating in the workshop, teachers can plan out a project to do with their new found knowledge. The informal regional chapter in the form of the network of these teachers, can form learning sets which will sustain them while they participate in a plan- do-reflect cycle. This will build the relationships needed to sustain a new regional chapter and demonstrate to them, a practical model to sustain interest. The teachers will see that local professional development is worthwhile when it is targeted and supported.

The project managers of this project will act as facilitators and supporters of learning sets. We will assist them to learn set skills, sharing protocols and insightful questioning. This is a practical way for state wide associations to support local initiatives without being seen to "do" the professional development "to" remote people. As a celebrations of their learning, these teachers supported by the state association will come together again to share what their action learning journey has been like and what they conclude as a result of their learning. This will form the core of people who will continue the regional chapter model. These people in further core learnings, will be supported to learn about how to legally manage a chapter model and perhaps use action learning for further local activity .

From the teachers' perspective

Teachers will be invited to participate in an awareness raising workshop on Built into the workshop will be a segment asking Teachers to plan a classroom experience. They will be asked to define a problem or a missed opportunity and plan acting on this at school. They will also be asked to build a question or a thesis statement that they want to answer or demonstrate. "I believe....." They will then be asked make

observations about what happened to the students (for example; their reactions and actions) and to bring their observations back to the learning sets where insightful questioning will assist them to analyse their observations, draw conclusions or ask further questions.

7.3 Invited speaker – Janine Gilmour, Principal Education Officer QSA.

Janine outlined QSA's role

- (1) development of syllabus and guidelines; trial pilots and conferences
- (2) support for implementation through panel conferences and training for year 11 and 12
Support will now be offered for years 1-10 maths
- (3) support for future implementation through advertised workshops in QSA districts

PD is free for trial schools; for panel training and implementation workshops

Further support is on a shared cost basis of \$75 per half day and \$105 for a full day. QSA will provide the presenter, venue and catering but not TRS.

June presented information on a number of upcoming workshops which will appear on the QSA website including "Curriculum Perspective Seminars" series which includes School-community partnerships (Brisbane - 27th April); Directions in the Middle and Later years of School (June 8th) and the early years curriculum implementation (Oct) plus Bright Beginnings: Bright Futures (Brisbane 6-7 May; Cairns 20-21 May) and the Connected Curriculum Conferences in Brisbane, Yeppoon and Cairns throughout April and May.

An extensive number of workshops are available in Semester 2 focussing on all syllabus areas 1-10; SASG and years 11 and 12 on the QSA website.

Any requests for assistance with professional development presenters should go through Janine. QSA will also promote Association conferences.

7.4 Review of Pre-service Teacher Education

JCQTA will submit a response on behalf of the individual association who may not wish to make their own submissions. One area of concern may be the abolition of remuneration for Qld teachers supervising pre-service teachers as this is not the case in other states where supervision is done for free.

Any other issues or concerns can be sent to Debbie Kember by mid-April for inclusion in the response.

ACHPER reported it was HPE Week next week.

Nick Hart from QATESOL will be invited to the May Forum to discuss issues relating to the Values Project.

8. Next meeting 20th April 4pm

Meeting closed at 5.55pm.

Email Correspondence

Correspondence February – March 2005

From	Subject	Received
Jann A Scott	RE: [jcqta] Meeting reminder - Wednesday 16th March	Mon 14/03/2005 3:35 PM
Jan Cavanagh	RE: [jcqta] Meeting reminder - Wednesday 16th March	Thu 10/03/2005 10:44 AM
SHAWCROSS, Rosalie	[jcqta] DATE CLAIMER	Wed 9/03/2005 3:13
SHAWCROSS, Rosalie	[jcqta] Values Education Good Practice Schools Project	Tue 8/03/2005 4:15 PM
SHAWCROSS, Rosalie	RE: [jcqta] Meeting reminder - Wednesday 16th March	Tue 8/03/2005 4:09 PM
Michelle Williams	RE: [jcqta] Meeting reminder - Wednesday 16th March	Mon 7/03/2005 9:44 PM
KEMBER, Debbie	[jcqta] Teacher Education inquiry T	hu 3/03/2005 9:40 AM
KEMBER, Debbie	RE: teleconferencing phone for next JCQTA meeting	Wed 2/03/2005 3:50 PM
KEMBER, Debbie	RE: [jcqta] Tutors required	Tue 1/03/2005 12:47 PM
Trish Gibson	RE: teleconferencing phone for next JCQTA meeting	Mon 28/02/2005 1:54 PM
Murray Michael	[jcqta] Fw: Child and Adolescent Health Conference - early bird registration closes soon!	Fri 25/02/2005 12:38 PM

KEMBER, Debbie	[jcqta] Tutors required	Fri 25/02/2005 11:38 AM
Trish Gibson	RE: teleconferencing phone for next JCQTA meeting	Fri 25/02/2005 11:35 AM
KEMBER, Debbie	RE: teleconferencing phone for next JCQTA meeting	Fri 25/02/2005 11:31 AM
Trish Gibson	RE: teleconferencing phone for next JCQTA meeting	Fri 25/02/2005 10:59 AM
KEMBER, Debbie	RE: Minutes	Fri 25/02/2005 9:53 AM
KEMBER, Debbie	RE: JCQTA website and logo	Thu 24/02/2005 4:00 PM
Murray Michael	Fw: CEC Minutes and Action Items	Thu 24/02/2005 2:46 PM
KEMBER, Debbie	[jcqta] FW: Report on the Strategic Planning Workshop	Thu 24/02/2005 8:25AM
KEMBER, Debbie	RE: Next JCQTA meeting	Wed 23/02/2005 3:54 PM
	Susan Hearfield[jcqta] Fw: [middleyearsofschooling] Activites for March 2005	Wed 23/02/2005 12:28PM
KEMBER, Debbie	[jcqta] FW: Inquiry into teacher education	Wed 23/02/2005 12:24 PM
KEMBER, Debbie	FW: Next JCQTA meeting	Wed 23/02/2005 12:21
PMKEMBER, Debbie	[jcqta] FW: CensusAtSchool	Wed 23/02/2005 12:06 PM
KEMBER, Debbie	[jcqta] FW: Tim Costello online school activity	Wed 23/02/2005 8:55 AM
Amy Cutter-Mackenzie	National Institute for Quality Teaching and School Leadership Update	Wed 23/02/2005 7:32 AM
KEMBER, Debbie	FW: Genesys Meeting Center Confirmation -EQ2005 - 0442	Mon 21/02/2005 4:35 PM
KEMBER, Debbie	RE: [jcqta] FW: PD opportunity	Mon 21/02/2005 1:24 PM
KEMBER, Debbie	RE: [jcqta] FW: PD opportunity	Mon 21/02/2005 1:21 PM
KEMBER, Debbie	RE: Invitation-JCQTA	Mon 21/02/2005 9:03 AM
Michelle Williams	[jcqta] Action learning Leaders program - please act this week if you can	Sun 20/02/2005 11:49 PM
Leigh Hobart	[jcqta] Primary Teacher Network Conference	Thu 17/02/2005 1:08 PM
Lyn	Treasurer's report	Thu 17/02/2005 11:17 AM
KEMBER, Debbie	[jcqta] JCQTA news	Thu 17/02/2005 9:41 AM
KEMBER, Debbie	Invitation-JCQTA	Thu 17/02/2005 9:36 AM
Lyn	Re: [jcqta] RE: Agenda for meeting Wed 16th 2005	Thu 17/02/2005 9:29 AM
KEMBER, Debbie	For the minutes	Thu 17/02/2005 8:43 AM

Action Items

Michelle Williams – prepare final reports of Action Leaders Project for Catholic Education by March 21 and Education Queensland by March 31

Rosalie Shawcross – prepare report by 21 March on Values Project to DEST

Debbie Kember To prepare JCQTA submission to Review of Pre-Service Teacher Education
Invite Nick Hart (QATESOL) to attend Values Forum in May.

Jackie Mergard Advise Sarah MacDonald, Executive Secretary of BTR of future meetings



Debbie Kember
President - JCQTA