

6. Treasurer's Report

JOINT COUNCIL OF QUEENSLAND TEACHERS ASSOCIATIONS

FINANCIAL REPORT TO COMMITTEE MEETING 16 SEPTEMBER 2009

Cheque A/c			Deposits	Withdrawals	Balance
		Balance available 15 July 2009			\$21 494
620	20/6/09	Angela Murphy - Awards submission writing		2 100.00	
621	28/7/09	J Cochrane - Primary Stds workshop catering		17.70	
622	1/8/09	K B Enterprises - Primary Stds workshop \$622.30 and Web 2 Workshop \$919.20		1 541.50	
623	20/8/09	L Allsop - Airfare J Cochrane \$310.71; teleconf June \$14.40; July \$16.39; postage & envel \$55		396.14	
624	20/8/09	SOSEAQ - Values - August Forum		2 250.00	
625	12/9/09	ECTA - Copyright workshop sponsorship		1 300.00	13 888
Deposits					
	27/7/09	HIEAQ and AWE	154.00		
	13/8/09	Outdoor Educators	77.00		
	8/9/09	AJCPTA - Attendance at Values Conf by Caroline \$ 729.42 Prim Stds funding \$990	1 719.42		
		Balance available 16/9/09			15 839

Term Deposit - \$45 966.82 has been reinvested to mature 5 December 2009

31 Financial members of JCQTA

Past member Associations unfinancial to date

Association	Repfname	Repsname
Queensland Agriculture Teachers' Association	Bruce	Walters
Queensland Guidance and Counselling Association	Kendall	Yates

No success with contact for Qld Guidance and Counselling Assn.
Qld Agricultural Teachers Assn has been in touch and will pay up shortly.

The above payments presented for ratification and approval.
I move that this Treasurer's report be accepted.
Lyn Allsop (Treasurer JCQTA)

Seconded Janet Cochrane Carried

Lyn proposed to keep the bank signatories the same as the previous committee - Lyn, Jackie, Caroline and Janet.

7. Reports from Representations

7.1 AJCPTA -

- The name change for AJCPTA is awaiting the outcome of the Teaching Australia review. Teaching Australia will not continue to exist in its present form.
- Janet and Caroline attended the Forums
- 3 AJCPTA members on overseas study tour to make links and partnerships
- The National Staff Development Council will allow access to resources at reduced rates.
- Caroline and Janet will attend the ACEL conference in Darwin

7.2 Other - Nil

8. General Business

8.1 Meeting with Parliamentary Secretary

Janet and Caroline met with the Parliamentary Secretary and discussed a common venue for association and a funded officer. This is to be pursued in 2010.

8.2 Janet reported that the Professional Development and Learning Institute had been superceded by the cross sectoral National Partnership agreements.

8.3 Teaching Awards

Beryl Exley reported that she had participated in the Teaching Australia Awards judging and that announcements will be made on World Teacher's Day.

8.4 Values Education Forum

Joy Schultz to send a report. Janet will put on the website.

8.5 Primary Standards

A draft is ready for validation. ECTA will respond to this.

8.6 ECTA is organising the Copyright workshop for associations on Wednesday 28th October.

Meeting dates for 2010 to be confirmed at October 21st meeting .

Meeting dates : October 21st and November 18th.

Meeting closed at 6.10pm

Ongoing Actions

Caroline Brooks	Re-present the final version of Strategic Plan at next meeting for ratification
Joy Schultz	Send report on Values Education forum
Joy Schultz	Send example of QCT advice on CPD to list
All	Provide feedback on support for a Queensland based awards process for outstanding service to professional associations
Lyn	Finalise mail redirection

Appendix 1 Emails

Lyn	Mon 9/14/2009 5:34 PM	Re: Affiliation Fee 2009 JCQTA QATA
BRONWIN BURKINSHAW	Mon 9/14/2009 5:08 PM	Affiliation Fee 2009 JCQTA QATA
Debra Brydon	Mon 9/14/2009 12:06 PM	Connecting learners in a global world: iNet online conference for educators: jcqta subscription report
Lyris ListManager	Mon 9/14/2009 1:27 AM	Australasian Education Directory (AED) - Please update by 18/9/09
aed@acer.edu.au	Fri 9/11/2009 9:46 AM	Domain name security notice
WebCentral	Thu 9/10/2009 10:03 AM	RE: materials from JCQTA for Darwin conference
Kim Tsolakis	Wed 9/9/2009 11:33 AM	jcqta subscription report
Lyris ListManager	Mon 9/7/2009 1:27 AM	RE: Values Education "Troika".
COCHRANE, Janet	Tue 9/1/2009 5:48 PM	Australian College of Educators
COCHRANE, Janet	Tue 9/1/2009 12:19 PM	RE: Values Education "Troika".
COCHRANE, Janet	Tue 9/1/2009 11:53 AM	Australian College of Educators
Denise Reghenzani	Mon 8/31/2009 3:18 PM	RE: agenda for general meeting on 16th Sept
Lyris ListManager	Mon 8/31/2009 1:27 AM	FW: Values Education "Troika".
		Australian College of Educators
		jcqta subscription report

Debra Brydon	Thu 8/27/2009 8:54 PM	Invitation to iNet online conference for educators: 5-12 October 2009
Lyriss ListManager	Mon 8/24/2009 1:27 AM	jcqta subscription report
COCHRANE, Janet	Wed 8/19/2009 2:42 PM	Re: Forum funds invoice
COCHRANE, Janet	Wed 8/19/2009 2:36 PM	Re: JCQTA meeting - 16th September
Cynthia Dodd	Tue 8/18/2009 8:23 PM	JCQTA online community
COCHRANE, Janet	Tue 8/18/2009 7:10 PM	RE: JCQTA meeting - 16th September
Lyriss ListManager	Mon 8/17/2009 1:28 AM	jcqta subscription report
COCHRANE, Janet	Thu 8/13/2009 4:56 PM	RE: AGM
COCHRANE, Janet	Thu 8/13/2009 4:22 PM	RE: consultation on Literacy and Numeracy
COCHRANE, Janet	Wed 8/19/2009 5:08 PM	RE: JCQTA meeting - 16th September
COCHRANE, Janet	Wed 8/19/2009 2:42 PM	Re: Forum funds invoice
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COCHRANE, Janet	Thu 8/13/2009 4:22 PM	RE: consultation on Literacy and Numeracy
Bob and Joy Schultz	Fri 7/24/2009 12:27 PM	RE: August PD in Brisbane
Cynthia Dodd	Wed 7/22/2009 9:43 PM	RE: National curriculum approaches
Cynthia Dodd	Wed 7/22/2009 6:46 PM	National curriculum approaches
Priya Panchalingam	Tue 7/21/2009 2:44 PM	Australian Human Rights Commission - Education Update [SEC=UNCLASSIFIED]
Lyriss ListManager	Mon 7/20/2009 2:17 PM	jcqta subscription report
COCHRANE, Janet	Fri 7/17/2009 3:20 PM	RE: Values Report
Norm Hart	Wed 7/15/2009 4:01 PM	FW: Urgent: APPA - Teaching Australia Accomplished Primary Teaching Standards Consultation
Ann Richards	Wed 7/15/2009 2:20 PM	RE: JCQTA meeting this afternoon
Australian Copyright Council	Wed 7/15/2009 11:53 AM	Copyright training; Brisbane; 18-21 August 2009
Dianne Hubbard	Wed 7/15/2009 11:30 AM	Another apology
Caroline Brooks	Tue 7/14/2009 9:32 PM	Values Report

VALUES EDUCATION PROJECT
JCQTA REPORT FOR AJCPTA
SEPTEMBER 2009

The Joint Council of Queensland Teacher Associations this year received funding of \$2500 from AJCPTA to continue to raise awareness of the national Values Education Project through teacher professional associations. JCQTA normally runs a Forum in August each year to highlight issues of concern to professional associations and decided that the Forum for 2009 would be devoted to Values Education.

JCQTA asked the Studies of Society and Environment Association of Qld (SOSEAQ) to organise the Forum as SOSEAQ had conducted previous Values Education sessions in 2007 and the current Values Education Project Officer in Queensland, Rosalie Shawcross, is a member of SOSEAQ.

The Presentations

The Forum, entitled "Values in Practice", was held on Saturday 22nd August from 9am to 12.30pm. The intention was to give practical advice to teachers, but also some of the background theory. The first session was presented by **Rosalie Shawcross** with two main points in mind. Firstly she explained about the new materials that have been sent to schools this year to support the implementation of values education. (These can also be downloaded from the Values Education website): A resource package - *Building Values Across the Whole School*; *Teaching and learning units - Primary and Secondary*; and a *Professional Learning Programme*.

Rosalie's second point was to enlighten participants about the demonstrated effects of conducting quality values education in schools. She referred to the meticulous recording of data from the VE Cluster Schools, which has been used by researchers looking for links between values education and quality teaching outcomes. The result is two important reports: (1) *At the Heart of What We Do - Values Education at the Centre of Schooling* (<http://www.valueseducation.edu.au/values/>); and (2) *Values Education and Quality Teaching - The Double Helix Effect* (Lovat and Twomey, 2007, David Barlow Publishing). The former, the final report of the project, found that many schools provided empirical data about improvements in student engagement since being involved in values education. One school measured the students' 'sense of belonging' and other perceptions over the course of the project and found considerable improvement in academic engagement. Conclusions from the second report indicated that values education could contribute to creating positive dispositions towards learning and significantly raising students' 'academic diligence' if not performance.

Liz Fynes-Clinton's presentation reinforced what Rosalie had reported. Liz was a teacher at Buranda State School, well-known for its Philosophy in Schools program, and is now instituting the program at Brisbane East State School. Students at Buranda study philosophy from Years 1-7. Philosophical discussion in a 'community of inquiry' constantly brings up questions of ethics and values.

At the following spot on the Queensland Values Education website, <http://mediasite.eq.edu.au/EQ/Viewer/Viewers/Viewer320TL.aspx?mode=Default&peid=fae873cc-a45e-464a-b7fc-2942fac0f6b7&pid=06c8df1f-8728-456a-912a-a61bf05876e7&playerType=WM7#>, Liz can be seen conducting a 39 minute workshop on the philosophy program at Buranda State School. Here she explains that philosophy is a rigorous thinking program that underpins everything at the school. She talks about the convergence between philosophy and values education, teaching the skills of question-asking and inquiry, explicitness and the importance of reflection.

The Buranda State School 2008 Principal's Report says: *2008 marked the first year of the National Assessment Program for Literacy and Numeracy. Buranda students achieved mean scores above or 'statistically significantly' above both the state and national means in all areas tested.* Liz believes that the philosophy program plays a very large part in producing those admirable results.

After morning tea, participants had a choice of two more practical sessions. **Joy Schultz** (SOSEAQ) presented a Committee of Inquiry strategy that mirrors a parliamentary committee of inquiry. As such it fulfils some of the recommendations of the final report, Stage 2 (At the Heart of What We Do), which states (page 9) that "*the most effective learning experiences in values education are generally values-explicit, student-centred and open-ended rather than values-implicit, teacher-centred and closed. The pedagogies engage students in real-life learning, offer opportunity for real practice, provide safe structures for taking risks, and encourage personal reflection and action*". (Principle 2).

The Committee of Inquiry strategy is one of a number of such strategies that the Parliamentary Education Office has turned into student role-plays, under the title of DIY Role Play in the Classroom. See them at: <http://www.peo.gov.au/teachers/holp/>. (Suits both primary and secondary). Each one comes with a guide, scripts, seating plans and diagrams, as well as suggested ideas for topics. Joy used the topic of 'legislating to ban plastic bags', and provided the participants with information downloaded from the web to represent different value positions on the issue. This strategy is 'real-life', provides opportunity for civic practice, enables students in roles to take risks with their thinking and requires reflection on the different value positions taken within our society.

Caroline Brooks (ACHPER) attended the national Values Education conference earlier in 2009. Her session was titled: "Seeing and Being- Values in Practice". Her session gave some practical suggestions on strategies to build on activities in both primary and secondary school settings to create a school environment where values are recognised and enacted. In doing so she emphasized one of the points made by the two guest speakers - i.e. that values need to be made explicit.

Caroline's main question was this: *Sometimes we make the assumption that by conducting an activity in class we have made a value or values explicit. How can we tell that we have been successful- what would we see? How would students be? (What are their actions and choices)?* As an example, Caroline looked at the value of Social Justice and how she has made it explicit to students. It involves asking questions like: Do we treat everyone the same or do we recognise that people are different and consider fair outcomes? This helps students understand the concept of a 'fair go'.

Insights from the presentations

The insights from this Forum for those present were that a whole school values education program can produce an **improvement in both behavioural and academic outcomes**, and that there is now **empirical evidence to back up this claim**. The original focus was on behavioural outcomes, and values education was considered as part of a school's behaviour management plan, but the evidence was largely anecdotal. Now it seems that the most effective approach is when values education comes before, rather than behavioural management used after, and when the values are explicit and used with common understanding.

Over fifty people registered for the Forum, but only forty-five attended. Of these, a large number were pre-service teachers. Unfortunately union directions regarding professional development activities would have prevented many other teachers from attending during a dispute with the government over pay and conditions. However, this is still a sizeable number for a Saturday morning and there is no doubt that the messages about values education need to be heeded by our future teaching staff.



Rosalie Shawcross with Values Education poster



Liz Fynes-Clinton

Liz is a co-author of the book *Philosophy with Young Children: A Classroom Handbook* which was written with the Principal and other teachers from Buranda State School and Philip Cam from the University of NSW.