

**MINUTES OF MEETING OF JOINT COUNCIL OF TEACHER ASSOCIATIONS HELD AT BOARD OF
TEACHER REGISTRATION AT 4.00PM ON 15th March 2006**

Present: Caroline Brooks (ACHPER); Trish Gibson (AWE); Debbie Kember (QSITE); Toni Michael (ECTA); Janet Cochrane (QSITE); Gayleen Jackson (QSITE); Beryl Exley (ALEA) Joy Schultz (SOSEAQ); Gerard Healy (RSTAQ); Ann Manion (STAQ); Ron Hanmer (QETA); Dianne Hubbard (BEAQ); Gary Davey (ECTA)

Apologies: Lyn Allsop (QSITE); Jackie Mergard (Secretary); Ros Korkatzis (QHTA); Janet Bannah (BETA); Sherryl Saunders (MLTAQ); Robyn Henderson (ALEA); Kaye Schwede (GTAQ); Michelle Williams (Project Officer); Leigh Hobart (BETA); Susan Kennedy Smith (STAQ); Doug Cave (QETA); Janet Reynolds (HEIAQ)

1. Welcome and apologies
2. Confirmation of minutes of last meeting held on Wednesday 15th February 2006

Moved Debbie Kember Seconded Ann Manion Carried

**3. Business arising -
Action Items**

Debbie Kember Leigh Hobart requested some financial support late last year (potentially between \$2000 and \$5000) for a research project. Debbie Kember will invite Leigh to speak at the March meeting to provide some further information before committing funds - **ongoing**

Lyn Allsop Send another invoice to MYSA - **completed**

Janet Bannah To report on reciprocal membership with BETA - **General Business**

4. Correspondence Inward -

1. Ed QLD - "Next Step" survey information - tabled
2. Speld news
3. DEA Literacy framework-the key to learning
4. Letter of intent from DEA re AGQTP project
5. Formal Instrument of Agreement signed with DEA re AGQTP project

Emails -

From	Subject	Received
Debra Brydon	Mentoring and Coaching: Online Conference Invitation	15/03/2006
Sherryl Saunders	RE: [jcqta] Reminder re meeting on Wednesday	15/03/2006
KEMBER, Debbie	FW: Report for JCQTA Meeting	15/03/2006
Ros Korkatzis	Re: [jcqta] amended agenda	15/03/2006
Leigh Hobart	Re: [jcqta] Reminder re meeting on Wednesday	14/03/2006
peter	RE: [jcqta] Reminder re meeting on Wednesday	14/03/2006
KEMBER, Debbie	RE: AJC - Values report for meeting tomorrow	14/03/2006
KEMBER, Debbie	FW: AJC - Values report for meeting tomorrow	14/03/2006
Susan Kennedy Smith	Re: [jcqta] Reminder re meeting on Wednesday	14/03/2006
Janet Bannah	Re: [jcqta] Reminder re meeting on Wednesday	14/03/2006
Lyn	Re: [jcqta] amended agenda	14/03/2006
MYSA	RE: [jcqta] Reminder re meeting on Wednesday	14/03/2006
Doug Cave	RE: [jcqta] Reminder re meeting on Wednesday	14/03/2006
Janet Reynolds	RE: [jcqta] amended agenda	13/03/2006
Michelle Williams	RE: [jcqta] amended agenda	13/03/2006
Robyn Henderson	Re: [jcqta] Reminder re meeting on Wednesday	13/03/2006
Peter Roberts	Re: [jcqta] Agenda for Wednesday	13/03/2006
Lyn	Re: [jcqta] Agenda for Wednesday	13/03/2006
KEMBER, Debbie	RE: agenda items for Wednesday	13/03/2006
Lyn	Re: [jcqta] Reminder re meeting on Wednesday	13/03/2006
KEMBER, Debbie	RE: agenda items for Wednesday	13/03/2006
KEMBER, Debbie	RE: [jcqta] Reminder re meeting on Wednesday	13/03/2006
COCHRANE, Janet	RE: [jcqta] Reminder re meeting on Wednesday	13/03/2006
COCHRANE, Janet	RE: [jcqta] Reminder re meeting on Wednesday	13/03/2006
Jackie Mergard	[jcqta] FW: [jcqta]	10/03/2006
Jackie Mergard	[jcqta] FW: Online Conference: Education Workforce Remodelling	10/03/2006
Jan Cavanagh	RE: [jcqta]	9/03/2006
Debra Brydon	Online Conference: Education Workforce Remodelling	9/03/2006
Lyn	Re: [jcqta] Minutes	9/03/2006
KEMBER, Debbie	RE: [jcqta] QLD Winners of the 2006 National Awards for Quality Schooling	

		9/03/2006
KEMBER, Debbie	[jcqta] QLD Winners of the 2006 National Awards for Quality Schooling	9/03/2006
MYSA RE:	[jcqta] Minutes	9/03/2006
Janet Reynolds	RE: Smart Choices consultation	9/03/2006
ACHPER Qld	[jcqta] ACHPER QLD E-Newsletter	8/03/2006
ACHPER Qld	ACHPER QLD E-Newsletter	8/03/2006
Murray Michael	Re: JCQTA Mentoring Programme	7/03/2006
Janet Reynolds	RE: Smart Choices consultation	7/03/2006
Ann Manion	Re: JCQTA Mentoring Programme	7/03/2006
Murray Michael	Re: JCQTA Mentoring Programme	7/03/2006
Jan Cavanagh	RE: [jcqta] FW:	6/03/2006
Janet	FW: NIQTSL Awards	6/03/2006
Janet Reynolds	Smart Choices consultation	6/03/2006
COCHRANE, Janet	RE: Teaching Australia Website	6/03/2006
Jackie Mergard	[jcqta] FW: Teaching Australia Website	6/03/2006
COCHRANE, Janet	FW: Teaching Australia Website	6/03/2006
Lyn	Fw: JCQTA Mentoring Programme	6/03/2006
Lyn	Re: Mentoring program	6/03/2006
Jackie Mergard	[jcqta] FW: 'Leadership in Focus' : invitation to school leaders	6/03/2006
Michelle Williams	RE: Mentoring program	5/03/2006
Felicity Mandile	New contact details for Ausdance	3/03/2006
Gayle Millett	Mentoring program	2/03/2006
Charmaine Matthews	Re: [jcqta] Agenda for Wednesday	2/03/2006
Jim Buckley	RE: [jcqta] Minutes	28/02/2006
Jackie Mergard	[jcqta] Minutes	27/02/2006
Debra Brydon	Student online conference starts soon	25/02/2006
Murray Michael	Minutes from AJCPTA Nov Meeting	23/02/2006
Debra Brydon	Innovative Teaching & Learning Online Conference Invitation	22/02/2006
david waterworth	[jcqta] Richard Lavoie	21/02/2006
MYSA	[jcqta] FW: AUTISM QLD SYMPOSIUM	21/02/2006
Beryl Exley	[jcqta] Key teacher & early years PD - QAMT, STAQ & ALEA	21/02/2006
MYSA	[jcqta] MYSA Conference, Toowoomba	20/02/2006
Michelle Williams	RE: mentors program	20/02/2006
Murray Michael	Re: Success for boys report	18/02/2006
KEMBER, Debbie	Doc for minutes	16/02/2006
Trish Gibson	JCQTA Meetings at QCT	16/02/2006
Lyn	meeting	16/02/2006
Murray Michael	Fw: Success for boys report	15/02/2006

5. Correspondence Outwards -

Formal Instrument of Agreement signed with DEA re AGQTP project

6. Treasurer's Report -

Debbie Kember reported that we are still awaiting the money from Values Ed Project and Education Queensland.

Nearly all members have renewed.

Joint Council of Qld Teacher Associations Inc

TREASURER'S REPORT TO COMMITTEE MEETING 15 MARCH 2006

Apologies for my absence from meetings - Wednesday 4pm now clashes with child care commitments for my grandchildren between 2.30pm and 7pm. Used to be Thursday but this year Wednesday because one is at pre-school and my daughter works Wednesdays.

Bank Statement balance 28/2/06	\$47938.32	
Deposits March -	\$539.00	\$48 477.32
Available balance		\$48 477.32

DEPOSITS

ACHPER; QAMT; APCEQ; Drama Qld; STAQ; ETAQ; QATESOL \$539.00

EXPENDITURE

Cheques since last report

12/2/06 Web Central - web hosting \$123.50

Payments to approve

15/2 Flight reimbursement to Monica Halbert - 15/2 meeting attendance \$314.27

22/2 Michelle Williams - \$1320 web development and Management of Mentoring Project

22/2 Michelle Williams - \$523.49 - Flights JCQTA EQ Cohor

(Does this project have separate components for tracking? EQ and who else?)

Flights - 26/2 Cairns - Bne 12/3 Bne - Cairns \$275.49

Flight 14/2 Melbourne - Bne 16/2 Bne-Melbourne \$248.50

(relevance of expense to Mentoring project?)

Attached is list of financial members.

Need to be financial member of JCQTA to receive Mentoring funding.

Invoices received for Mentoring Project - Remedial Support Teachers; ECTA; MYSA; QETA; STAQ; ALEA each for \$4400. Workshop expenses will arrive shortly - meetings held last weekend - travel and accommodation plus venue and catering expenses.

Need all these expenses in before starting to pay Mentoring funding to Associations.

Could possible pay associations half of funding with remainder when EQ funds are received. EQ is awaiting sign off on the contract before funds can be paid to JCQTA - estimate another 2-3 weeks.

Request ratification of the above payments.

Move that this Treasurer's report be accepted.

Lyn Allsop
JCQTA Treasurer

Moved Debbie Kember on behalf of Lyn Allsop **Seconded** Ann Manion **Carried**

7. Reports from Representations

7.1 AJCPTA

Janet Cochrane and Toni Michael are the JCQTA representatives and both attended a 2 day meeting in Melbourne on 25/26 February. Toni and Janet reported on a number of issues and their report is included as Appendix A to these minutes. The AJCPTA President's Report is included in Appendix B. Two actions arose related to the discussion of other state council activities:

Actions

Jackie Mergard Email associations to send in conference and workshop dates to be placed in an electronic calender

ACHPER Showcase their association's activity/idea at next meeting

Toni, Janet, Joy & Rosalie Meet before next meeting to finalise Values Education Project

7.2 QMYS - No report

7.3 AGQTP - Janet Cochrane to attend next meeting of steering committee in June on Debbie's behalf.

7.4 Other - Ros Korkatzis sent apologies for non-attendance at the TJ Ryan event as she was too ill to attend.

8. Mentoring Project

Michelle's report tabled - see Appendix C -

Feedback from workshops was very positive. It was noted that as discussed at the first project meeting in October 2005, all associations will receive the \$4400 no matter how many mentors they have. After a small discussion about the processes for obtaining Mentorees it was suggested that ECTA could send out an example of the letter and EOI that was sent to their members.

Action

Toni Michael Send JCQTA members ECTA's letter and EOI

9. Teaching Australia - ICT PD opportunity

Kathryn Moyle wishes to report on findings of the ICT Leadership Project conducted in 2005. However Teaching Australia will not pay for her to do this. After some discussion it was decided to invite her to the August Forum if she is willing to pay her own way.

Action

Debbie Kember Invite Kathryn Moyle to August Forum

10 . GENERAL BUSINESS:

10.1 August Forum - Ideas

- Chair/Director of QTC to discuss CPL Framework and Professional Standards - Trish to invite Chair and or Director to a JCQTA meeting in June/July
- Sharing of association ideas
- Workshop on Public Liability and Professional Indemnity - Toni to follow up
- Workshop on QSA Essential Learnings - Debbie to follow up
- Workshop on Project Management - Ann to follow up
- Mentoring Project Update
- ICTs - Katherine Moyle?

Action

Trish Gibson Invite Chair and/or Director of QTC to a JCQTA meeting in June/July with view to presenting at August Forum

Toni Michael Follow -up costs of inviting speaker to present issues on Public Liability and Professional Indemnity

Debbie Kember Follow-up on obtaining speaker for workshop on QSA Essential Learnings

Ann Manion Follow -up costs of inviting speaker to present a workshop on Project Management

10.2 Reciprocal membership with Beginning and Establishing Teachers Association

Although Janet Bannah was absent the Reciprocal Membership proposal was distributed - see Appendix D - It was agreed that each member would take the proposal back to their respective management committees for discussion and give feedback at the next meeting. BETA was also asked to give member numbers and details of regional groups. There was also an invitation given to participate in the EXPO on Sunday 30 April at the Carlton Crest as part of the BETA conference. Debbie to send out more details on costs etc.

Actions

All Associations Discuss BETA proposal with management committee and give feedback at next meeting.

BETA Give number of BETA members and details of regional groups

Debbie Kember Send out more details on costs etc. to participate in the BETA EXPO

11. OTHER GENERAL BUSINESS

11.1 - Beryl Exley (ALEA) attended a committee meeting with Ed QLD regarding the recognition of professional learning for university courses. This was in her role as a QUT representative. Beryl expressed a concern that there was no representative of professional associations on this committee.

Action

Debbie Kember Contact Executive Officer of the committee to investigate JCQTA representation

Meeting closed at 5.20pm

Next Meeting -Wednesday 19th April 2006 - 4.00 - 6.00pm. Venue: Queensland College of Teachers 9th Floor, Sherwood House

Actions Arising

Debbie Kember	Invite Leigh to speak at the April meeting to provide some further information before committing funds
Jackie Mergard	Email associations to send in conference and workshop dates to be placed in an electronic calender
ACHPER	Showcase their association's activity/idea at next meeting
Toni, Janet, Joy & Rosalie	Meet before next meeting to finalise Values Education Project
Toni Michael	Send JCQTA members ECTA's letter and EOI
Debbie Kember	Invite Kathryn Moyle to August Forum
Trish Gibson	Invite Chair and/or Director of QTC to a JCQTA meeting in June/July with view to presenting at August Forum
Toni Michael	Follow -up costs of inviting speaker to present issues on Public Liability and Professional Indemnity
Debbie Kember	Follow-up on obtaining speaker for workshop on QSA Essential Learnings
Ann Manion	Follow -up costs of inviting speaker to present a workshop on Project Management
All Associations	Discuss BETA proposal with management committee and give feedback at next meeting.
BETA	Give number of BETA members and details of regional groups
Debbie Kember	Send out more details on costs etc. to participate in the BETA EXPO
Debbie Kember	Contact Executive Officer of the committee to investigate JCQTA representation

Appendix A - Report From AJCPTA

National Values Education Project Symposium
Saturday 25 February 2006

Reiteration of contract points:

C.3 You must

C.3.1 Establish the AJCPAC consisting of two members from each State and Territory member associations

C.3.2 Promote and distribute information about the Australian Government's Values Education programme to associations who are members of the AJCPTA. This will include providing updates about the Programme in newsletters to State and Territory and subject associations at least twice each year of the Project. These newsletters will be distributed in both hard copy and electronic form. The updates will include invitations to members to provide examples of good practice approaches and professional learning strategies for values education.

AJCPTA to deliver 2 newsletters per year to the member associations of each state and territory outlining:

- 1. Updates of the program*
- 2. An invitation to members to provide examples of good practice approached and professional learning strategies for values education*
- 3. Reports from each state / territory*
- 4. Forthcoming activities per state/territory*

C.3.3 Engage teachers, through teleconferences and fact-to-face meetings, at both the national and State and Territory association level, in the planning, development and implementation of the Project

As per current communication links with the AJCPTA directors. Future communications will include newer technologies as they are explored and recognised as valuable to our clientele

C.3.4 Ensure that each State and Territory conducts at least two focus groups with their member association representatives. These focus groups should involve teachers, leaders, teacher educators and other major stakeholders in conversations about Values Education and how it appears within their curriculum frameworks.

At least 2 focus groups per state or territory need to be conducted within this financial year, and dates need to be set within association's Professional Learning calendars, for a variety of audiences

C.3.5 Contact all affiliated subject associations to invite them to include values education sessions at their annual conferences

Contacts need to be made to affiliated associations to offer to conduct a session on the resource materials available to support the incorporation of the National Framework for Values Education into teaching practice

C.3.6 Map out, at the State and Territory association level, linkages between the national Framework for Values Education in Australian Schools and the values enunciated in State and Territory curriculum documents within each learning area. You must include the findings of this mapping exercise on the AJCPTA website.

This will need to be a priority for state and territory councils. Completed documentation to be submitted to Project Officer for inclusion on the AJCPTA website

C.3.7 Establish reporting, financial accounting and evaluation processes in relation to the Project at the State and Territory member association level.

See additional documents. Longitudinal data needs to be provided within the terms of the Contract. It is essential for the Contract, for all state/ territory associations to complete the documents as set out, to enable this task to occur.

C.3.8 Host an annual national symposium, at the times specified in item C.4, for the AJCPAC to review progress of strategies to incorporate values education into teaching practice

See above: Project objectives. The AJCPTA Board in their capacity as AJCPAC is committed to this event. The date to be advised early in 2006, at which the Directors will consolidate their position in their state / territory and acquire the necessary knowledge of the materials to be promoted

C.3.9 Collect, through electronic media, examples of good practice in values education, either at school or association level, and promote them through the AJCPTA website.

An ongoing activity to be sources if and wherever identified and provided to the Project Officer for inclusion on the AJCPTA website

C.3.10 Ensure each State and Territory association holds a values education cross-sectorial conference that includes the opportunity to showcase examples of good practice in values education.

Commence work towards this event. Recommended timeframe by June 2008 - the end of the project

C.3.11 Promote, develop awareness and use of the National Framework for Values Education in Australian Schools to member associations through meetings, seminars, conferences and symposiums with a values education focus.

Build a component of each Professional Learning activity for the awareness raising of the National Framework for Values Education in Australian Schools, including displaying posters, resources, etc

C.3.12 Develop and host the AJCPTA website. The website must include:

- A link to the Values Education website at <http://www.valueseducation.edu.au/values>
- Information about the Project on the front page
- Links to values education resources, including The National Framework for Values Education in Australian Schools, the Values for Australian Schooling poster, the Values Education Study, the Values in Education Action Case Studies, and other relevant resources
- Reports relating to the annual AJCPAC symposiums, including outcomes and future directions of the Project
- Information from the State and Territory cross sector conferences
- Values education resources as they become available
- Examples of good practice in values education and
- Professional learning and teaching strategies

Please note the requirements for the AJCPTA website and assist with the development of same, by providing content as it comes to hand through to the Project Officer, including conference reports, examples of good practice in values education, values education resources

C.3.13 Have all publications approved by Us (Values Ed team) prior to publication

General Overview

3.13 & 3.2 - Badging on publication is strictly controlled and quite specific. Hardcopy of newsletters have to be approved by Canberra prior to publication and distribution

Need to provide newsletter information to Val/ Pauline according to a timeline to meet the above - photos etc.

2 newsletters per year - first contributions to be by May 20, include photos (ensure permission is obtained)

- What have we been doing at the state level
- Background / Editorial piece to set the scene then each state response to the focus aspect

Other guidelines for information still to come

3.12 - Need to provide information for the AJC website - workshop / conference information / reports and examples of practice can be sent: <http://www.websmart.com.au/-ajcpta/index.php>

3.4 - Focus groups - at least 2 within this financial year

3.5 - Encourage a Values Ed information session at each member association conference

3.6 - Mapping exercise

We can collaborate with the Curriculum council in each state to cover this as they may have already completed this exercise - if we can source one then we don't have to do this step

3.7 - Report due by May - include the mapping exercise

3.9 - Examples of good practice to go on the AJC website

3.10 - Cross-sectorial conference by 2008

3.11 - Awareness raising - possibility for QCT newsletter and EdViews

Curriculum Corporation Materials

Values Education Resources

- David Brown - david.brown@curriculum.edu.au
- Anne Spencer - anne.spencer@curriculum.edu.au

Powerpoint presentation from Curriculum Corporation

- Values education study - August 2003
- Draft values framework released for consultation
- Final framework released from DEST / MCEETYA in 2005 with changes
- Copies sent to all schools in 2005 to Principals
- Framework vision - Values Education is a 'core' part of all schools and is handled in a systematic way

1. Program development - All schools to conduct a forum by 2008 - money through state systems to distribute the grants
2. Distribute grants to schools to yield good practice - good Practice Schools Project
 - Stage 1 report due April 28 - 26 clusters of 1 -5 schools
 - Stage 2 to increase this - significant funding - call for submissions in May
3. Curriculum and professional learning resources are being developed to promote and support Values Ed - Values for Australian Schooling Kit - currently held up in Canberra following the cabinet reshuffle - will be available for download from the website in PDF format. All Australian schools will receive one copy of the kit
 - A copy of the National Framework
 - Values Education Forum: Engaging your school community booklet
 - Values for Australian School Professional Learning resources - Primary or Secondary
 - Contents:
 - i. How to use booklet
 - ii. Seven Units to focus on the Values
 - iii. Appendices
 - iv. Case studies
 - Talking values - DVD
 - 3 large format posters
4. Annual National Values Ed Forum in May 2006, by invitation - ACSA Canberra
5. Involves a range of partnership projects
 - Dean's Council
 - Parents Association
 - AJCPTA
 - Etc.
6. The Values Education website will be an ongoing dynamic source for other resources - <http://www.valueseducation.edu.au>

Teaching Australia

Reports - submitted in hard copy

Follow-ups

- NSW - have end of year awards and include a media award for the newspaper that has published the most positive article/s through the year
 - o Christmas card from associations
 - o At every meeting an association showcases an idea eg audit requirements
- NT - no awards given for the volunteer time put in
- SA - World Teacher's Day celebration - Rosemary Sandstrom
- Tas - new Professional Learning Program
- Vic and SA - Calendars of Professional Development Events published for teachers, Bookmarks for members for awareness raising

AJCPTA 2005 AGM
Sunday 25 February 2006

Report

Business Arising from last AGM (August 20 2005)

- Question as to need for accounts to be audited - this is a requirement under NSW Office of Fair Trading. Auditor appointed.
- Korean Study Tour Scholarship will again be offered in 2006
- AJCPTA does not have a current Strategic Plan - after much discussion and reviewing of previous strategic plans it was decided to set up a working party determine the general objectives and specific objectives and then focus strategies on these

Business Arising from last teleconference (Nov 29 2005) - items not previously discussed

- Need for an expertise database to respond to issues presented by Teaching Australia that need urgent attention or response
- All AJCPTA Board members are to submit a short summary CV to be placed on web-site. It was decided that a format needed to be developed for some consistency.
- AJCQTA has been redeveloped - see www.ajcppta.edu.au . There was some discussion about the process involved for the consultation of AJCPTA Board members.

AGM New Business

- Permission was granted from the Office of Fair Trading to delay the AGM until Feb 2006
- All financial reports from years not previously submitted have now been cleared with Statutory Declarations
- Report from the current auditor was tabled

Reports

President - see attached

Secretary - main issue revolved around role and responsibilities as Secretary for NEF.

Treasurer - tabled in hard copy

States & Territory councils - tabled in hard copy (tabled at JCQTA meeting - Wed 15 March 2006)

QLD - see attached

Main Issues not previously discussed

- Funding - WA & QLD do not receive any government funding to run joint councils
- AGQTP - Variety of consultation processes regarding funding
- Reports need to have a consistent format related to Strategic Plan

Election of Office Bearers

- **President** - Anne Tumak (WA) was re-elected
- **Vice-President** - Sue Gazis (NSW) was elected to replace Debbie

Meeting Dates were set for 2006

- Thursday 11 May - 7.30pm
- Wednesday 16 August - 7.30pm
- Saturday 23 September & Sunday 24 September (face-face Canberra)
- Thursday 9 November - 6.30pm

Meeting Format

- Trial of Centra

Other General Business

- **NETA Awards** - discussion as to whether AJCPTA should promote these as they are sponsored by a private company. Further investigation needed
- **AGQTP** - decided to invite Nicole Panting to Sept meeting in Canberra to discuss process for state consultation in funding allocation
- **Teaching Australia** - discussion on process for selection of National Teaching Awards recipients - Teaching Australia Board members to follow up, discussion on progress of Teaching Standards & Leadership Standards being developed together, more should be made of World Teachers Day, Teaching Australia would like feedback on their web-site.
- **(AEF) Asia Education Foundation** - will hold workshops if contacted

JCQTA (QLD) ACTIVITIES REPORT 05/06

- Now have 29 member associations
- August/September Forum - Project Officer from the Action Learning Leadership Project (AGQTP funded) presented outcomes and case studies. Also discussed the Mentoring Project for 2006. After morning tea held 3 workshops:
A - Using Education Network Australia (EDNA Online)

Facilitator - Kerry Smith - hands on workshop

B - Building Partnerships for Professional Learning -

Convenor - Bill Brown - Discussed and planned for mutually beneficial partnerships for the delivery of quality professional learning

C - Bring and share session - Professional Association management -eg. membership issues, awards, journals, affiliation. - Association leaders had the opportunity to ask questions of the group, share initiatives, systems and plans with others as well as discuss the positioning of associations in the state and national education scene.

- PowerPoint presentation developed for use at meetings to promote web-site.
- Constitutional review process commenced at monthly meetings
- Sharing of ideas and strategies on the JCQTA email list
- Partnerships - Joint Maths Science Conference October 2005
- Supported 6 teachers who have made significant contribution to their association to enter the National Awards for Quality Teaching through the funding of a writer-mentor.
- In October met with some associations in Cairns for informal drinks. The purpose was to discuss potential partnerships across Associations and the how the JCQTA Executive could assist. Also discussed the next JCQTA professional learning project on mentoring and how Cairns members could be involved.
- Mentoring Project - The project has the capacity for 15 member associations to offer up to 4 places each in the professional learning program - see below for details

Professional Practice Partnerships

What it is	A mentoring program for beginning and establishing teachers, teachers returning to teaching and teachers new to a curriculum area or role.
Why do it	Some of the aims of the project are to: <ol style="list-style-type: none">1. build support networks for beginning teachers, teachers, returning to the profession and teachers new to a curriculum area or role particularly in rural and remote areas;2. provide active and responsive professional association support of new and existing members in multiple locations; and3. develop future leaders of professional associations.
When	The program will run in 2006. Held a Project planning day on Saturday 22 nd October 2 Representatives from each association were invited to take part in this event. Project manager Michelle Williams, and QUT lecturer Peter Hudson helped shape the project for the associations. Will hold a Mentor orientation 1 day workshop 9th, or 10th or 11th March
Workload for each participating association	<ul style="list-style-type: none">▪ Promote the program in association journals, newsletters, web sites and email distribution lists;▪ Add a link to the JCQTA web site and the program page from the association web site.▪ Nominate 2 executive or nominated membership to attend a planning meeting in October 2005 and a final workshop to review the project and share results in October 2006.▪ Recruit mentors for the program (quota of 4 mentors per association)▪ Undertake the financial management of the scholarship program (\$1000 per association plus \$750 scholarship per mentor)▪ Support association mentors by leading action learning set meetings▪ Require mentors to provide progress reports to the Association executive

- Provide one contact person for communication with JCQTA
- Provide necessary information for the completion of reports to JCQTA.

**How will
JCQTA
support this**

- Host the project, supplying a contract manager/facilitator to fulfil the requirements of the project, host project activities and conduct day-to-day maintenance.
 - Provide a contact person for communication with associations;
 - Source online communication tools and webspaces for use during the project;
 - Oversee the duties of the project manager who will also manage the AGQTP reporting process
- **Review of the Syllabuses for the senior phase of learning** - We were invited to take part in the review of the Senior Phase of Learning syllabuses. The review will consider the content, construction and scope of Year 11 & 12 syllabuses to see how they fit with new and emerging knowledge, future learning and employment pathways for young people.

Other News

- **Education Queensland News**

Professional Development Pathways

The Department has worked with eight Queensland Universities to develop a statewide approach for staff to gain tertiary credit for professional development in a variety of postgraduate qualifications. Through the Professional Development Pathways initiative, staff can gain a voucher for tertiary credit following completion of an approved professional development course and assessment task. The program is expanding opportunities for quality professional development in priority areas. Participants can choose whether or not to proceed with the assessment task.

- **QCAR (Qld Curriculum Assessment and Reporting) Essential Learnings** draft statements were made available for perusal in hard copy. QSA (QLD Studies Authority) is consulting with stakeholders at this early state in their development.

Appendix B - AJCPTA President's Report

We are holding this meeting a little earlier than last year to avoid the Commonwealth Games crowds in Melbourne. Our experiences with the Grand Prix certainly influenced our strategy. However it is also particularly well timed in that our elected representatives on the Board of Management of Teaching Australia will be going on to Canberra tomorrow morning to attend the presentations of the National Teaching Awards in the great hall of Parliament House. During the past 12 months AJCPTA has moved along at an exceedingly rapid rate. Below is an overview of our activities.

1. Teaching Australia/ NIQTSL Board of Management

NIQTSL (National Institute of Quality Teaching and School Leadership) provided the opportunity for AJCPTA to demonstrate effective leadership and an advocacy role for the teaching profession. AJCPTA was represented on all the working parties and this has required quite a large amount of time from members' already busy schedules. With the structural change of the interim board of NIQTSL to Teaching Australia, we were the only group to retain the same level of representation, that is, five places. This provides teaching associations with the majority of directors compared to the principals' four representatives. Given the major reduction in the size of the Board from 19 to 13, this was an outstanding achievement and I would like to thank and congratulate Sue Gazis, Terry Hayes, Debbie Kember and Ian Smyth for their hard work and commitment. It is not always easy in those situations to put one's personal and local allegiances aside and function with the national perspective required and still continue with your state professional association responsibilities.

- Best wishes and heartfelt thanks to Terry as he heads into retirement in June. He has been a stalwart supporter of the AJCPTA over many years. We will miss his depth of knowledge, consummately professional attitude and down to earth common sense. We will especially miss those pearls of wisdom at the Teaching Australia board meetings. A most memorable quote from Terry was when he made the comment about been 'airbrushed out of history' in relation to some of his remarks during a NIQTSL meeting. Best wishes for a long and restful retirement, even though it is very hard to picture!

The change in representation on the Interim Board of NIQTSL to the 'permanent' Board of Teaching Australia involved the development of selection criteria to meet the requirements for the new Board. Pauline Tremlett acted as Returning Officer facilitating a secret election process using Tickabox technology. We achieved the required mix of previous and new representatives. Positive comments were received from DEST regarding our processes and timing.

Unfortunately, at the very time of official Ministerial appointment, one of those elected found that she was unable to continue representing the AJCPTA in this capacity. In consequence we have been one representative short in Teaching Australia's initial stages. Kathy Morgan, the next candidate in the polling results has had her name put forward and whilst we have been advised that her candidature has been accepted, the official process of appointment has yet to go through the parliamentary process. Hence, Kathy is with us today learning fast!

2. Pool of Expertise

It is worth commenting at this time, that the timeline when dealing with government is always proving to be much shorter than our processes usually cater for. The need identified in our strategic planning session last year to develop a pool of teachers with high levels of skill and particular expertise, whom we can call on at short notice for specific tasks is now a matter of urgency. I have often received telephone calls or emails, asking for AJCPTA teacher representation, often at short notice. For example, NIQTSL's 'Open Book Scenarios', National Forum for School Leadership. As our major role is to communicate with the teaching profession it is essential that we ensure that our membership data base is updated.

3. Constitution & Office of Fair Trading requirements - associations incorporated in NSW

Following the concerns I expressed at our last AGM, Pauline Tremlett has re-written and up-dated our Constitution /Rules of Incorporation. This has been an undertaking which has been on our 'to be done list' for several years. A considerable number of concerns were addressed and greater flexibility of operations has been achieved in the process, whilst at the same time ensuring greater continuity and effective succession planning. Pauline has also initiated a Procedures Manual for the AJCPTA in support of the new Rules, and this is a developing document. The acceptance of the Rules was conducted by secret ballot and these have now been accepted by the Office of Fair Trading. A number of discrepancies which had developed over several years in regard to our necessity to meet annual reporting requirements have also been resolved and finalised to the satisfaction of the Office of Fair Trading. Pauline has put procedures in place to ensure that such problems should not arise again. Thank you Pauline for your persistence with this project.

4. Archives

The AJCPTA records have been moved from Sydney to Perth and have been rapidly perused whilst resolving queries for the Office of Fair Trading. However they need to be gone through thoroughly and systematically with a view to re-constructing the history and record of activities of the AJCPTA. Whilst this may not be a matter of high priority it is a task which needs to be accomplished. The loss of our electronic records when a previous website provider changed servers and destroyed data without back up may thus, at least to some extent be remedied. It would also be particularly useful if all members could peruse their records as it is likely that state and territory joint councils will have material from or at least relating to the AJCPTA and national projects emanating from funding obtained by the AJCPTA amongst their own files. Please forward anything you find to Pauline as they will be added to our archived section within on our website.

5. AJCPTA Website

With continued contracts and additional communication demands, a new website has been designed to enable us to demonstrate publicly and support the much wider range of activities being undertaken by the AJCPTA and its members. It will be very different from our previous one, enabling a far more dynamic presence on the web in support of teachers and professional teacher associations and their activities. We are this weekend celebrating its first 'live' moments, with the proviso that it is very much still under development. After extensive research, a contract has been entered into which will provide us with design, construction, maintenance, hosting and continuing support over the next 3 years. It was felt that this was crucial given the increasingly complex range of activities and services we are providing to our members and to the government. Thanks to Val Baird, Pauline Tremlett and Ian Smyth for their work in progressing this initiative. Also to Debbie Kember for her insightful suggestions.

The website will be a powerful tool providing a very visual picture as to how large our association is through the listing of all our affiliates. As our public face it is essential that it is kept up to date. State and territory councils should make every effort to ensure that this is done. A special thank you to Ian Smyth for maintaining the old website and the list serve in addition to his role as Secretary.

6. NEF (National Education Forum)

As President of the AJCPTA it has been my privilege to attend meetings of the NEF as your representative. Accompanied by each State president to assure that the profile of AJCPTA is evident at these meetings and to provide the opportunity for communication at the state level for the presidents. All NEF correspondence is placed on the AJCPTA list serve to ensure that all communication is dispersed and that role of NEF is demystified for members.

AJCPTA continues the Secretariat role for NEF and further, continues the dialogue between our two organisations in order to strengthen our relationship. This role is funded by the NEF and is based in S.A. with the AJCPTA Secretary. Thank you to Ian Smyth for the management of the NEF secretariat. The Joint Councils have provided the NEF meeting venues during the year. We thank Sue Gazis and the PTC for the Sydney NEF meeting, Terry Hayes and Amanda Watson (CPTAV) for the Melbourne NEF meeting.

7. (AEF) Asia Education Foundation

On behalf of the AJCPTA, I hold a place on the AEF board. These meetings occur once a term in Melbourne, and are funded by the AEF. This provides a further opportunity for the AJCPTA to be a creditable voice for the teaching profession and a valuable opportunity for networking. Which has proven to be a valuable alliance with reference to the DEST Values Education Project, and I encourage all state and territories to liaise with their AEF representatives as they can provide valuable resources and workshops for values education initiatives.

Korean Study Tour Scholarship.- the AEF allocated one of the Korean Study Tour Scholarship to the AJCPTA. Adele Pring of South Australia was the 2005 successful applicant and her enthusiastic report will appear on our website as part of the promotion for applications for this year's scholarship.

8. National Framework for Values Education in Australian Schools Project

The Department of Education, Science and Training invited AJCPTA to submit an \$80,000 proposal for the development of a programme for the professional involvement of teachers in values education. This was successful and all state and territory joint councils became involved. Val Baird and Pauline Tremlett were appointed joint Project Officers and have done excellent work supporting and coordinating our efforts.

The length of the project was over a six-month period until June 2005. AJCPTA's successful proposal enabled states to provide forums for associations and the National Values Education Symposium. As you will already know, we were successful in obtaining a further 3 year contract with DEST about which you will have heard details during the Symposium. Thanks to Val Baird and Pauline Tremlett

for the organisation of this Symposium and the AGM. And thank you CPTAV, Amanda and Terry for hosting these events again.

9. NIQTSL Promoting Professional Learning Project

This project has engendered a lot of activity. My major concern was whether we could deliver the required outcomes in all states and territories given the very different extent of support structures within each Joint Council. Through this project the Joint Councils have been able to consolidate their position with members and continue to provide a service to the teaching profession. The project has provided a higher profile in all states and territories; improved association support and services so as to strengthen the position of the Joint Councils. This opportunity has clearly demonstrated just how much added value we can deliver and how cost effective supporting associations and their teacher members through the AJCPTA can really be. Once again Val and Pauline have devised a workable structure which has enabled all the Joint Councils to focus on their greatest needs. I am pleased to report that Teaching Australia has expressed considerable satisfaction with our progress and initiatives.

10. AJCPTA Brochure

The promotional brochure went into print last year and all Joint Councils should now have received supplies for distribution. They have been well received and have proved very useful in explaining our role within the educational arena. It is worth noting that the newsletter required in the NVEF contract is a further opportunity for the AJCPTA and its member's councils to raise their profile.

11. Centra Teleconferencing for AJCPTA Meetings

The need continues to facilitate our meetings with a more dynamic and cost effective strategy. During this year, Pauline, Ian and I have experimented with Centra, Elluminate and CompuEd. All provide a very similar service at widely varying cost. Although we have experienced limited success in the past due to technical challenges, I feel that we need to persevere with this technology, as it does appear to be an ideal way to link with all members and is cost effective. It also has significant potential in assisting associations to provide professional learning opportunities to members living remote from the city centres. We need to determine which service is being adopted by the education systems in each state and choose accordingly as this will provide for the widest potential use by association members. Thanks to Ian Smyth for instigating this activity.

My aim over the past year was to ensure that AJCPTA is in a better financial situation which in turn would enable our association to continue to support its membership. I am pleased to report that this has been achieved thus far. We are currently in discussion with Curriculum Corporation and Teaching Australia in anticipation of furthering our working relationship with these stakeholders.

I would like to encourage those states who currently do not have teaching association awards to take on board the NSW PTC model, as this is one way we can acknowledge the work of the volunteers of the teaching associations who are critical to our existence.

In conclusion I would personally like to thank all committee members for their contribution and support throughout the year. AJCPTA is at a very exciting stage in its development and it is critical that this forward momentum is not lost!

Snapshot of Meetings/Activities

1. Last year both Val and I were invited to present a workshop at the National Values Education Forum held in Canberra. The presentation was an introduction to the structure and operations of the AJCPTA and its Values Education Project.
2. AG-QTP Ian and I were invited to attend the DEST AGQTP Stakeholder meeting in Canberra. AJCPTA brochures were given out to all state systems and sectors.
3. VEPAC Values Education Project Advisory Committee Meetings- Curriculum Corporation
4. DEST Values Education National Stakeholders Meeting-Canberra

Anne Tumak

APPENDIX C - JCQTA Mentoring Project report
March 15 2006

Introduction

The project has begun with 13 associations maintaining their nomination until the program began. 44 members of JCQTA associations have been involved in an Orientation program.

The scope of the project enables us to stay under budget and provide a substantial event at the end of this project:, a JCQTA Summit on Mentoring.

Mentoring resources from Nan Bahr and Peter Hudson have been placed on the web site.

The project design

JCQTA Meetings to plan the project

Orientation program: Mentors participating in a professional learning program to learn about mentoring March 10-11

Mentoring projects hosted by mentors to learn about mentoring with reflection through an action learning process.

Mentoring skills workshop including a report back mechanism August 18-19

Mentoring projects hosted by mentors continue

Project reporting in Late October/early November

JCQTA Mentoring summit in November

Note: The mentoring summit enables associations to share their experiences of managing and implementing mentoring and to reflect holistically on mentoring as a professional learning strategy within the association. The summit should end with a direction for future work.

Next Milestone

Mentors will submit plans to Michelle Williams by Monday March 20

Summaries of these will be placed on the web.

Management

As soon as the funds have been secured from Education Queensland, grants to Associations will be processed. Please send invoices to Lyn. Some associations are still asking if they have to do this - answer - only if you want the money, else.....

Attendees of the program

	Association	Date	Location			
				Surname	First	Email
Australian Council for Health, Physical Education and Recreation	ACHPER	Friday	Brisbane	Profke	Liesl	prol@cvxmck.edu.au
		Sat	Brisbane	Creese	Laurel	lcreese@bne.catholic.edu.au
		Sat	Brisbane	Brooks	Caroline	cbroo4@eq.edu.au
Queensland Society for Information Technology in Education	QSITE	Friday	Brisbane	Rabin	Amanda	rabam@somerville.qld.edu.au
		Friday	Brisbane	Zagani	Jason	j.zagami@gmail.com
		Friday	Brisbane	Jackson	Gayleen	Gayleen.JACKSON@qed.qld.gov.au
English Teachers Association of Queensland	ETAQ	Friday	Brisbane	Bishop	Kay	kay.bishop@qed.qld.gov.au
		Friday	Brisbane	Tunin	Wendy	wendy.tunin@qed.qld.gov.au
		Friday	Brisbane	Laing	Fiona	flain1@eq.edu.au
		Friday	Brisbane	Altman	Alisa	aaltm1@eq.edu.au
Remedial and Support Teachers Association of Queensland	RSTAQ	Friday	Brisbane	O'Leary	Gayle	golea2@eq.edu.au
		Friday	Brisbane	Healy	Gerry	gheal3@eq.edu.au
		Friday	Brisbane	Waterworth	David	dwate8@eq.edu.au
		Friday	Brisbane	Little	Helen	hlitt7@eq.edu.au
Queensland Association of Mathematics Teachers Robin Anderson (Friday)	QAMT	Friday	Townsville	McGowan	Ann	Emcgo12@eq.edu.au
		Sat	Longreach	Le Page	Terri	tlepa1@eq.edu.au
		Friday	Brisbane	Hourigan	Paul Margaret	phour2@eq.edu.au
Beginning and Establishing Teachers Association	BECTA	Friday	Brisbane	Balneaves	t	mbaln1@eq.edu.au
		Sat	Brisbane	Bannan	Janet	jbann7@eq.edu.au
		Sat	Tullawong	Roberts	Peter	probe7@eq.edu.au
Science Teachers association of Queensland	STAQ	Sat	Brisbane	Kewley	Susie	skewl1@eq.edu.au
		Sat	Samford	Bryan	Tarmie	tbrya4@eq.edu.au
		Sat	Brisbane	Fraser	Anthony	afraser@ssc.qld.edu.au
		Sat	Townsville	Coombes	Belinda	bcoombe@rcc.qld.edu.au
		Sat	Brisbane	Palmer	Colleen	cpalm6@eq.edu.au
		Sat	Bundaberg	Johnstone	Bill	vikij60@dodo.com.au

Australian Literacy Educators Association	ALEA	Friday	Brisbane	Edgar	Pat	pat@patedgar.com
		Sat	Brisbane	Henderson	Robyn	rw.henderson@qut.edu.au
		Sat	Cairns	Swan	Coral	wcswan@iprimus.com.au
		Sat	Extra Rockhampton	King	Nikki	
		Sat		Muller	Greg	gmull12@eq.edu.au
		Sat	Extra	Person	5	
Studies of Society and Environment Association	SOSEAQ	Friday	Brisbane	Birch	Katrina	kbirc5@eq.edu.au
		Friday	Brisbane	Schultz	Joy	randjsch@powerup.com.au
Middle Years of Schooling Association	MYSA	Friday	Cairns	Besse	Deb	dbess2@eq.edu.au
		Friday	Cairns	Henry	Wendy	whnr3@eq.edu.au
		Friday	Cairns	Paris	Bruce	baparis@ozemail.com.au
		Friday	Cairns	Halbert	Monica	monica.halbert@eq.edu.au
Early Childhood Teachers Association	ECTA	Friday	Brisbane	Walters	Kim	kim@ecta.org.au
Modern Language Teachers' Association of Queensland Inc.	MLTAQ	Sat	Brisbane	Saunders	Sheryl	ssaunders@bne.catholic.edu.au
		Sat	Brisbane	Ford	Lester	lester.ford@qsa.qld.edu.au
		Sat	Brisbane	Cutmore	Lois	lcutm1@eq.edu.au
		Sat	Brisbane	Dodd	Cynthia	cynthia.dodd@acgs.qld.edu.au
Queensland Economics Teachers Association	QETA	Friday	Brisbane	Cave	Doug	dcave1@eq.edu.au
		Friday	Brisbane	Hammer	Ron	rhanm1@eq.edu.au
		Sat	Gympie	Swift	Karen	kswif9@eq.edu.au

Appendix D - BETA Proposal

BETA has devised a selection of proposals for associations to take back to their members. It is envisaged that the benefits would apply from June 2006 until June 2007. Before the time expires for the benefits the associations would need to evaluate the continuation of this scheme/ make changes etc. Associations are also able to shorten the timeframe for the period to which the benefits would apply to match in with your current membership renewal patterns.

Your association could choose as many of the options available below depending on your association's requirements. Members of reciprocal associations would need to quote a confirmable membership number to the association they are applying to. I would suggest we advise applicants of a 2 week turnaround on acceptance of benefits in order to allow associations to confirm membership details with the relevant group.

We suggest that this reciprocal benefits scheme only be offered to new memberships available for the first 12 months of that membership.

OPTION TYPE

- 1 Free access to association newsletter
- 2 Free access to association journal
- 3 Notification of PD opportunities run by association
- 4 Discounted PD attendance
- 5 Notification of annual conference
- 6 Discounted cost of annual conference
- 7 Mentoring by association
- 8 Free membership for 1 year
- 9 Discounted membership for 1 year
- 10 Email mailing list inclusion
- 11 Access to online support
- 12
- 13

Please feel free to add any other suggestions to the list for consideration.

BETA will be offering options 1, 3,5,10 and 11. Specials such as option 4 may be offered if possible.