Annual general meetings - 2003 AGM On the whole, 2002-2003 has been a good year for JCQTA. At the AGM in September 2002, JCQTA signed an agreement with Education Queensland, which allows member associations to negotiate with EQ for the presentation of PD. However, the problem of payment of presenters from EQ still exists, some four years after it was first identified.



JCQTA has represented professional teacher associations in the:-

w Consortium of the Board of Teacher Registration

π QMYS Co-ordinating Committee In 2003, JCQTA members have worked closely with the Consortium, whose current program includes advocacy for professional associations. To this end, the Consortium undertook a survey of professional teacher associations, collated and processed the results. These were of great value to us at the August Forum. The Consortium has also supported us in other ways.

As parking became a real problem, it was decided to move the meeting venue out of Education House. The Board of Teacher Registration has allowed us the use of their boardroom, supplied refreshments and telephone facilities for our monthly meetings. The main activity for JCQTA was the August Forum, at the Open Learning Institute of TAFE.

The forum looked at what might be in the future for professional teacher associations. Keynote speaker was John Dwyer, chair of the Board of Teacher Registration. A panel of representatives of teacher groups – EQ, Catholic Education, QTU and the BETA [Beginning and Establishing Teachers' Association] spoke on how their organisations' activities relate to the concerns of JCQTA. They responded to questions from the floor. From the workshops which followed on, several recommendations and strategies were developed for members to consider and act upon.

At the national level, our peak body, AJCPTA, has been involved in the development of the National Standards for teachers. Patricia Simmons represented us in Canberra at the most recent conference. This was also an opportunity for the state and territory representatives to meet. Other than a teleconference AGM, there has been little contact with this group.

It is 12 years since JCQTA was first promoted as an idea. It is fair to say that we are now seen by education authorities as the group representing the interest of professional teacher associations. However, the problems which beset individual associations are also the same problems faced by JCQTA – too few people with enough time to devote to the group's interests.

There are many to thank – member association reps, who turn up at meetings; members of the Management Committee who have undertaken many tasks and the Board of Teacher Registration for its generous support and promotion of our interests.

Toni Michael President